

2017 Spring Semester

Major	Subject Title	Course Title	Lecture	Time	First Day	Credit
法政理論	Energy and Environmental Policy in Contemporary World	Energy Problems in Contemporary World I - Fundamental Knowledge of Energy Economics	Sadayuki	Fri. 14:50-16:20	Apr. 7	2
	Political Science Literacy (Compulsory)	Political Science Literacy	Okawara	Thu. 13:00-14:30	Apr. 6	2
	International Relations in East Asia	International Relations in East Asia	Lee	Wed. 10:30-12:00	Apr. 12	2
	Seminar on Global Governance	Multi-level governance: cases in the EU and in Asia	Hachiya	Mon. 13:00-14:30	Apr. 3	2
	Political Theory of Welfare State	Normative Political Theory	Hasumi	Thu. 16:40-18:10	Apr. 6	2
	基礎政治学特講第二 (Compulsory)	Thesis Workshop	Lee, Izumi, Hasumi, Okawara, Golunov, Boyle	To be announced	To be announced	/

2017 Fall Semester

Major	Subject Title	Course Title	Lecture	Time	Venue	Credit	First Day
法政理論	Pacifism and Peace Studies in Japan	Border Studies in an Asian Context	Golunov & Boyle	Tuesday 2nd period	Seminar Room 4	2	Oct. 10
	Asian Pacific Political Economy	East Asian Political Economy	Lee	Wednesday 2nd period	Seminar Room 4	2	Oct. 11
	Political Theory of Welfare State	Introduction to Political Studies	Hasumi	Thursday 5th period	Small Conference Room	2	Oct. 5
	Democratization Studies	Governance and Democracy	Izumi	Friday 2nd period	Seminar Room 4	2	Oct. 4
	Uses of the Public Sphere	Local Governance and Capacity Building	Han	Mid-February	To be announced	2	/
	基礎政治学特講第二 (Compulsory)	Thesis Workshop	Lee, Izumi, Hasumi, Okawara, Golunov, Boyle	To be announced	Seminar Room 1	/	/

- **Energy Problems in Contemporary World** -

**CSPA of Kyushu University,
Spring Semester, 2017 April–2017 July**

by K. Sadayuki (the Representative Director of Shokei Lab.)

My fundamental stand points

Energy?

In this occasion, I will discuss **Energy on economical meanings.**

It will include the fossil energy (Oil, Coal and Natural Gas), Nuclear Energy and the Renewable Energy (Hydro-power, Geo-thermal, Solar-power, wind power, Bio-mass energy and so on) as primary energy. As the secondary energy we are depending on electricity, oil products and town gas, in our daily life. I will discuss on those energy too.

Global Environmental Issue

In the past, IPCC (International Panel of Climate Changes) has been criticized by many Scientist. According to their opinion, main factor of the Global warming is the natural climate fluctuation, but emission of CO₂ Gas.

I believe, reduction of CO₂ emission is the better choice for all human beings. Worldwide movement to reduce the emission of CO₂ will reduce the consumption of fossil energy. I believe that this movement will encourage the world wide cooperation to save world environment, and to introduce the new technology for the future.

On my lecture, I will review the outline of Global climate change Issue.

For our Future

We have been dreaming the Cheap and Boundless Energy (CABLE---- I named.) for long time. After the succession of Atomic Bomb (Nuclear fission) and Hydrogen Bomb (Energy from nuclear fusion), we are expecting the nuclear energy as one of the Cheap and Boundless Energy resources.

We have expected in our long term Energy Plans, to hand in such CABLEs till the middle of 21st century.

Actually, F.B.R. (fast breeder reactor) thought to be a dream nuclear power reactor because the reactor can produce more nuclear fuels than the input. But, now, we are confronting technical difficulties in the development of

F.B.R. . We are expecting the start of commercial operation of F.B.R. in early 2050s. But some scientists criticize the expectation too optimistic.

Furthermore, the development of nuclear fusion as one of the electric power generating system should be very difficult. Now, we are expecting the start of commercial operation of nuclear fusion plant in early 22nd century

Even in the operation of conventional Nuclear Power Plant, we have so much technical problems. In Mar. 2011, we experienced never happened disaster caused by heavy earthquake. After the earthquake, very severe accident of Nuclear power plant happened.

On my lecture, I will introduce Japanese Nuclear power policies, and introduce Renewable Energy. After that I will discuss the future energy.

Prospecting the middle of 21st century

It is said that 21st century will be the century of BRICs. (Brazil, Russia, India, and China). Those 4 countries have huge Natural resources. For example over a half of Coal resources on the Earth exist on those 4 countries. So, they are expected to make stable and rapid economical growth.

About 40% of Oil reserve of the World, concentrated in some countries of Middle East of Asia. Oil exporting countries have potential possibilities to make rapid and stable economic growth in the near future too.

In the other hand, many countries in Africa, South America and Asia do not have enough natural resources. Not only Oil but even the Coal resources are not enough in those countries. In those countries, comparatively high growth rate of increasing population is expected. How those countries produce enough wealth for increased people?

It is very important and unavoidable to solve the problems between Energy, Economics and Population.

Subject in the Class

- 1, Fundamental knowledge of Energy economics.
- 2, Relationship between Economy and Energy .
- 3, Environmental Issue = Global Climate change and CO₂ emission.
- 4, Present energy situation of each countries
- 5, Prospecting middle of 21st century – using simple model
- 6, Summing up == Future Energy and happiness of the world people

In Addition,

=== I am planning to visit Energy related facilities in our local area (ex. Nuclear Power station in Saga-pref.).

=== CSPA students obliged to make at least one oral presentation and one report of specific theme for the credit. The Volume of the report should be more than 1500 words, less than 3000 words.

=== JTW students have obliged to make at least one oral presentation in the class.

====Students who are belonging to other programs, the obligation for credit will be decided on his own conditions.

Any foreign student in the University who has concern in this issue is highly welcomed in my class as an auditor.

Please contact me! E-mail: shokeilab@mopera.ne.jp

Term	2017 Spring
Course	CSPA
Course Title	Seminar on Global Governance: Multilateral decision-making in the EU at stake
Credit	2
Class	Monday, 13:00–14:30 ♦ The first class will meet on 3 April .
Lecturer	Machiko HACHIYA
Office	Faculty of Law 2F
e-mail	Machiko.hachiya@gmail.com

Outline

In a globalized world, it is rare to find a country which is not a member of any international or regional organization. It is also rare to find a national decision or a policy entirely free from international contexts. Thus, the governing system of a nation state is transforming itself toward a more multi-lateral as well as multi-leveled structure. A prevailed example of an institutionalized multi-level governance is found in the EU system. However, the EU is recently challenged by persisting assertion of sovereignty. What is the implication of the phenomena that we are observing? What are at stake in multi-level or multi-lateral governance?

In this course, we will examine the legitimacy of multi-lateral governance via the EU, for it is practically the only functioning example of multilateralism composed of varieties of complex sub systems such as Open Method of Coordination (OMC). The relevant articles and chapters of books will be used as reading materials in order to gain accurate knowledge of the EU system, and to understand the meaning of the on-going anti-EU arguments.

The purpose of this course is to obtain:

1. Enhanced ability to read and analyse critically
2. Better understanding of a concept of “multi-lateral governance”
3. A basic understanding of the EU decision making system
4. A skill of presentation in public

References:

Robert Thomson, *Resolving Controversy in the European Union – Legislative Decision Making Before and After Enlargement*, C.U.P., 2011

Diedrichs, Reiners and Wessels (eds.), *The Dynamics of Change in EU Governance*, Edward Elgar, 2011

Course Structure

A seminar style: each student will present an analysis of an article allocated to him/her in advance. The presentation should include **(i)introduction of the content**, and **(ii) discussion points**. All participants must read all articles in order to participate in discussions. A class paper will be assigned at the end of the course.

Assessment

Class attendance: 50%

Class paper: 50%

Active participation in class discussion will be assessed highly.

Term	Spring Semester 2017
Course Title	Japanese Politics (Political Theory of Welfare State)
Credit	2
Class	Thursday 5 (16:40-18:10)
Room	Small Conference Room (Ground Floor, Main Building, Faculty of Law)
Lecturer	Dr HASUMI Jiro (Assistant Professor of Politics)
Office	107 (Career Guidance Office Building)
e-mail	hasumi@law.kyushu-u.ac.jp

Outline
<p>【Aims】</p> <p>This course is to debate critical issues in Japanese politics and its contemporary public policies. The key question of this course would be: (1) how Japan has constructed a stable democracy in East Asia and the third largest economy in the world, and (2) what are the challenges with its democracy and civil society. This is a joint class with the Politics Seminar of the Undergraduate School of Law. You can, therefore, have a chance to listen to the voice of Japanese students.</p> <p>【Objectives】</p> <p>Students taking this course are expected:</p> <ul style="list-style-type: none"> • To acquire knowledge and understanding of key issues in contemporary Japanese politics and public policy. • To be able to critically examine major debates on Japanese politics. • To make clear presentation and write an academic essay on a topic relevant to Japanese politics.

Course Structure
<p>※The details will be explained in the first session. It is, therefore, expected that the students who would like to take this course will attend the first session on Thursday th April, at which they will be provided the reading list for this course.</p> <p>【Contents】</p> <ol style="list-style-type: none"> 1. Introduction 2. Modern Political History 3. The Constitution 4. Prime Minister, Diet and Bureaucracy 5. Election and Participation 6. Local Government and Civil Society 7. Political Ideology 8. Political Culture 9. Economic Policy and Welfare Policy 10. Education Policy

- 11. Immigration Policy
- 12. Defence Policy
- 13. International Relations
- 14&15. Summary

【Suggested Readings】

- The following books are recommended for those who are not familiar with Japanese Politics:
 - Goto-Jones, C. (2009) *Modern Japan: Very Short Introduction*, Oxford: Oxford University Press.
 - McCargo, D. (2012) *Contemporary Japan*, 3rd edition, Basingstoke: Palgrave Macmillan.
 - Kingston, J. (2013) *Contemporary Japan: History, Politics, and Social Change since the 1980s*, 2nd edition, Chichester: Wiley-Blackwell.
- Also consult the followings for further primary readings:
 - Jansen, M.B. (2002) *The Making of Modern Japan*, new edition., Cambridge (MA): Harvard University Press.
 - Schwartz, F, Pharr, S.J. (2003) *The State of Civil Society in Japan*, Cambridge: Cambridge University Press.
 - Stockwin, J.A.A. (2008) *Governing Japan: Divided Politics in a Resurgent Economy*, 4th ed., Malden (MA): Wiley-Blackwell.
 - Heyes, L.D. (2009) *Introduction to Japanese Politics*, 5th edition, Armonk (NY): M. E. Sharpe.
 - Gaunder, A., (2011) *The Routledge Handbook of Japanese Politics*, Abingdon: Routledge.
 - Gordon, A. (2013) *A Modern History of Japan*, Oxford: Oxford University Press.
 - Shinoda, T. (2013) *Contemporary Japanese Politics: Institutional Changes and Power Shifts*, New York: Columbia University Press.
 - Babb, J.D. (ed.) (2014) *The SAGE Handbook of Modern Japanese Studies*, London: Sage.
 - Kingston, J. (ed.) (2014) *Critical Issues in Contemporary Japan*, Abingdon: Routledge.
 - Gaunder, A. (2017) *Japanese Politics and Government*, Routledge.

Assessment

- (a) Participation and Presentation: 50%
- (b) Essay: 50%

Term	Fall 2017
Course	Elective for CSPA
Course Title	Border Studies in an Asian Context
Credits	2
Lecturers	Sergey Golunov & Edward Boyle

Outline

[AIMS]

This course shall introduce students to border studies in an Asia-Pacific context. Despite expectations that the significance of sovereign state borders was set to fade away with the collapse of the Soviet Union, removal of the Berlin Wall, and expansion of the Schengen zone of free movement within the EU, border issues have achieved ever more prominence in recent years in Japan ("inherent territory") and elsewhere. This course shall help explain why borders have retained their significance in a globalized world, and the utility of analyzing them from an interdisciplinary perspective. Through this course, students shall be exposed to a range of perspectives on both the border itself, and the disciplines with which the field is most associated (political studies, IR, political geography, anthropology, security studies, etc.).

[OBJECTIVES]

This course shall (1) provide students with the theoretical background to the development of border studies as a distinct interdisciplinary field of study; (2) introduce students to a range of empirical examples of border phenomenon from across the Asia-Pacific; and (3) encourage students to question whether our understanding of borders should always be that dictated by the state.

Course Structure

✂ Further Details will be given in the first session. It is therefore expected that students intending to take this course will attend the first session on Tuesday 4th October, where they will be provided with a reading list.

[SCHEDULE]

1. Introduction: The borders of border studies?
2. Border management
3. Borders and human mobility
4. Borders in IR
5. Borders and Territory
6. Subverting borders: illegal and semi-legal practices
7. Critical geopolitics

8. Borderlands
9. Borders and human mobility (seminar)
10. Subverting borders: illegal and semi-legal practices (seminar)
11. Cross-border cooperation
12. Borders and conflict
13. Cross-border cooperation (seminar)
14. Border issues in an Asian context
15. Conclusion

[RECOMMENDED READING]

- Alexander Diener & Joshua Hagen (2012) *Borders: a very short introduction*, New York: Oxford University Press (e-book – available through the Kyushu Library website).
- Douglas Gilber (2012) *The territorial peace: borders, state development, and international conflict*, Cambridge: Cambridge University Press (e-book – available through the Kyushu Library website).
- Akihiro Iwashita (2016) *Japan's Border Issues: Pitfalls and Prospects*, Abingdon, Oxon: Routledge.
- Willem van Schendel & Itty Abraham (2005) *Illicit flows and criminal things: States, borders, and the other side of globalization*, Indiana: Indiana University Press.

✂ This course is open for European Union Studies Diploma Programmes (EU-DPs)

Assessment
Participation & Presentations: 50%
Essays: 50%

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 80 pts. (Internet-based) in TOEFL.

Term	Fall 2017
Course Title	Political Theory of Welfare State: Public Philosophy
Credit	2
Class	Wednesday 5 th Period (16:40-18:10) or Thursday 5 th Period
Lecturer	Dr HASUMI Jiro
Office	Seminar Room 3
e-mail	hasumi@law.kyushu-u.ac.jp

Outline
<p>【Aims】</p> <p>This course gives you an opportunity to learn how to analyse normative aspects of public policy. This year's course, for this purpose, sets a text in the area of education policy: Geoffrey Hinchliffe's <i>Liberty and Education: A Civic Republican Approach</i>. This book is unique in that it argues education from a civic republican perspective but interestingly does not take a virtue approach unlike other philosophers such as Andrew Peterson. As a part of this course, students also have a chance to make a presentation in front of the author in early January 2017, which should enable you to engage in a philosophical discussion in a professional manner.</p> <p>Note that I offer 4 courses in 4 semesters (2 years). They are currently provided under the same course title of 'Political Theory of Welfare State' (To be renamed from Fall 2017).</p> <p>(A) Introduction to Political Studies (Fall 2017) (B) Policy Making (Spring 2018) (C) Public Philosophy (Fall 2016) (D) Japanese Politics (Spring 2017)</p> <p>Therefore, if you missed any course above, you would not be able to take the same course in the next academic year.</p> <p>【Objectives】</p> <p>Students are, through this course, expected:</p> <ul style="list-style-type: none"> • To understand complexity of the concepts and debates in relation to public philosophy, particularly to education policy. • To be able to critically examine the major debates in public philosophy, particularly in civic republicanism and the concept of liberty. • To make a clear presentation and write an academic essay on topics relevant to public philosophy. <p>【Requirement】</p> <p>The students taking this course must participate in the International Seminar planned on Tuesday 10 January 2017 where Dr Geoffrey Hinchliffe will be present.</p>

【Textbook】

The following textbook is set for this course:

- Geoffrey Hinchliffe (2015) *Liberty and Education: A Civic Republican Approach*, Abingdon: Routledge.

The following books are also read before we discuss Hinchliffe (2015).

- Will Kymlicka (2002) *Contemporary Political Philosophy: An Introduction*, 2nd ed., Oxford: Oxford University Press.
- Isaiah Berlin (2002) *Liberty*, Henry Hardy ed., Oxford: Oxford University Press.

All the reading materials will be provided through the university's e-learning system (moodle).

Course Structure

(Subject to change)

1. Introduction (Thu 6 Oct)
2. Berlin, 'Two concepts of liberty' (Thu 13 Oct)
3. Kymlicka, 'ch.3 Liberal equality' (Wed 19 Oct)
4. Kymlicka, 'Ch.6. Communitarianism' (Thu 27 Oct)
5. Kymlicka, 'Ch.7 Citizenship theory' (Wed 2 Nov)
6. Hinchliffe, 'Ch.1 Republican liberty and the free state' & 'Ch.2 The value of liberty' (Thu 10 Nov)
7. Hinchliffe, 'Ch3 Liberty and human power' & 'Ch.4 An epistemological perspective on knowledge, learning and education' (Wed 16 Nov)
8. Hinchliffe, 'Ch.5 Second nature, liberty and autonomy' & 'Ch.6 Liberty and pedagogy' (Thu 8 Dec)
9. Hinchliffe, 'Ch.7 Liberty and the curriculum' & 'Ch.8 Liberty and educational authority' (Wed 14 Dec)
10. Hinchliffe, 'Ch.9 Liberty and teacher authority' & 'Ch.10 Antonio Gramsci: dependency, resilience and resistance' (Thu 5 Jan)
- 11-14. International Seminar on Citizenship Education and Republicanism with Dr G. Hinchliffe (Afternoon, Tue 10 Jan)
15. Summary (Thu 19 Jan)

Assessment

- (a) Participation, presentation in a usual class and weekly assignments: 30%
- (b) Presentation at the International Seminar: 50%
- (c) Essay: 20%

Asian Pacific Political Economy
Fall 2017
“East Asian Political Economy”

Hong Pyo LEE (李 弘杓)

Tuesday 10:30-12:00

Venue: Seminar Room #4

Credits: 2

Outline:

This graduate level course is devoted to exploring and understanding political economy of the Asian Pacific region. The region as a whole has undergone rapid economic development and varying degrees of democratization in the postwar period. In the process, the security situation of the region has drastically changed. Accordingly, special emphasis will be placed on the theme of political and economic development in the region with focus on main actors such as the U.S., Japan, China and the Asian Newly Industrialized Economies (NIEs). Then this course goes on to consider the changing configuration of regional political and economic order. This course provides through lectures and discussions, systematic coverage of the principal events and interactions in the region over time.

This course begins by considering questions on the possible emergence of the region as the nucleus of the world economy and politics in the 21st century. This is not a course on current events, although contemporary issues and the post-Cold War environment will be considered. In this connection, the final weeks of the course are devoted to an analysis of prospects for regional cooperation and what they mean for the future of the Asian Pacific region.

Evaluation: Class Participation and Presentation 50%
Written Assignment 50%
(Details will be announced in the first class)

Reading: Ming Wan, *The Political Economy of East Asia: Striving for Wealth and Power* (Washington, D.C.: CQ Press, 2008)

Topics and Schedule:

Week 1	Introduction and Organization
Week 2	The Rise of the Asian Pacific Region Chapter 1
Week 3	The East Asian National Systems of Political Economy Chapter 2
Week 4	The Rise of Fall of the Chinese World Order Chapter 3
Week 5	The Rise of Fall of Modern Imperialism Chapter 4
Week 6	The East Asian Miracle Chapter 5
Week 7	The East Asian Financial Crisis Chapter 6
Week 8	East Asian Development and Patterns of Interaction: FDI Chapter 7
Week 9	East Asian Development and Patterns of Interaction: Trade Chapter 8
Week 10	The Political Economy of East Asian Monetary System Chapter 10
Week 11	Regionalism and Globalism in the Asia-Pacific Context Chapter 11
Week 12	Special Topic: To be announced
Week 13	Special Topic: To be announced
Week 14	Paper Presentation
Week 15	Paper Presentation

“Governance and Democracy”

2017 Fall

Lecturer: IZUMI, Kaoru (kizumi@law.kyushu-u.ac.jp)

1.

(1) Friday, 10:30-12:00

(2) This course is 2 credits.

(3) Grading:

(a) Attendance 15% (Two times late counts as one absence.)

(b) Participation in discussion 20%

(c) Presentation 25%

(d) Book review 40%

(4) If you have questions, ask by e-mail.

(5) Venue: Seminar Room #4

2.

(1) This course is titled “Democratization Studies”. But we will not deal with this directly. This course aims for understanding basic concepts which are necessary for learning Democratization studies. So, I recommend this course to first year students.

(2) Textbooks

Bernard Crick, *Democracy*, Oxford U.P. (2002)

Margaret Canova, *The People*, Polity (2005)

Robert Jackson, *Sovereignty*, Polity (2007)

We are going to read one or two more books.

(3) Every class, one student has to sum up some part of the textbook and makes an oral presentation using Power Point Slides. The presenter has to prepare 3 or 4 pages explanatory material (A4 size). And the presenter has to show some points to discuss.

(4) Other students are expected to ask at least one question in every class.

(5) After reading one textbook every student has to write a book review (A4 size, double space, 2 or 3 pages).

(6) First class is set as a class orientation. Students who will take this class have to attend this orientation.

(7) Unless two or more students register, this class will be canceled.