

2018 Spring Semester

Major	Subject Title	Course Title	Lecture	Time	Credit	First Day
法政理論	Energy and Environmental Policy in Contemporary World	Energy Problems in Contemporary World I - Fundamental Knowledge of Energy Economics	Sadayuki	Fri. 14:50-16:20	2	Apr. 20
	Political Science Literacy (Compulsory)	Political Science Literacy	Okawara	Thu. 13:00-14:30	2	Apr. 12
	International Relations in East Asia	International Relations in East Asia	Lee	Wed. 10:30-12:00	2	Apr. 4
	Seminar on Global Governance	Perspectives on Global Governance	Oga	Mon. 10:30-12:00	2	Apr. 2
	Political Theory of Welfare State	Policy-Making Exercise	Hasumi	Thu. 16:40-18:10	2	Apr. 5
	基礎政治学特講第二 (Compulsory)	Thesis Workshop	Lee, Izumi, Hasumi, Okawara, Boyle	To be announced		

- **Energy Problems in Contemporary World** -

**CSPA of Kyushu University,
Spring Semester, 2018 April–2018 July**

by K. Sadayuki (the Representative Director of Shokei Lab.)

My fundamental stand points

Energy?

In this occasion, I will discuss **Energy** on **economical meanings**. Simply, it include not only Economics but Politics, Sociology, statistics and the study of International relationships.

Global Environmental Issue

In the past, IPCC (International Panel of Climate Changes) has been criticized by many Scientist. According to their opinion, main factor of the Global warming is the natural climate fluctuation, but emission of CO₂ Gas.

I believe, reduction of CO₂ emission is the better choice for all human beings. Worldwide movement to reduce the emission of CO₂ will reduce the consumption of fossil energy. I believe that this movement will encourage the world wide cooperation to save world environment, and to introduce the new technology for the future.

On my lecture, I will review the outline of Global climate change Issue.

For our Future

We have been dreaming the Cheap and Boundless Energy (CABLE---- I named.) for long time. After the succession of Atomic Bomb (Nuclear fission) in 1940's and Hydrogen Bomb (Energy from nuclear fusion), we are expecting the nuclear energy as one of the Cheap and Boundless Energy resources.

In the past, We expected in our long term Energy Plans, include such CABLEs till the middle of 21st century.

Actually, F.B.R. (fast breeder reactor) thought to be a dream nuclear power reactor because the reactor can produce more nuclear fuels than the input. But, now, we are confronting technical difficulties in the development of F.B.R. . We are expecting the start of commercial operation of F.B.R. in early 2050s. But some scientists criticize the expectation too optimistic.

Furthermore, the development of nuclear fusion as one of the electric power generating system should be very difficult. Now, we are expecting the start of commercial operation of nuclear fusion plant in early 22nd century

Even in the operation of conventional Nuclear Power Plant, we have so much technical problems. In Mar. 2011, we experienced never happened disaster caused by heavy earthquake. After the earthquake, very severe accident of Nuclear power plant happened.

On my lecture, I will introduce Japanese Nuclear power policies, and introduce Renewable Energy. After that I will discuss the future energy.

Prospecting the middle of 21st century

It is said that 21st century will be the century of BRICs. (Brazil, Russia, India, and China). Those 4 countries have huge Natural resources. For example over a half of Coal resources on the Earth exist on those 4 countries. So, they are expected to make stable and rapid economical growth.

About 40% of Oil reserve of the World, concentrated in some countries of Middle East of Asia. Oil exporting countries have potential possibilities to make rapid and stable economic growth in the near future too.

In the other hand, many countries in Africa, South America and Asia do not have enough natural resources. Not only Oil but even the Coal resources are not enough in those countries. In those countries, comparatively high growth rate of increasing population is expected. It is very important and unavoidable to solve the problems between Energy, Economics and Population.

Subject in the Class

- 1, Fundamental knowledge of Energy economics.
- 2, Relationship between Economy and Energy .
- 3, Environmental Issue = Global Climate change and CO2 emission.
- 4, Present energy situation of each countries
- 5, Prospecting middle of 21st century – using simple model
- 6, Summing up == Future Energy and happiness of the world people

In Addition,

=== CSPA students obliged to make at least one oral presentation and one

report paper of specific theme for the credit. The Volume of the report should be more than 1500 words, less than 3000 words.

=== JTW students have obliged to make at least one oral presentation in the class.

====Students who are belonging to other programs, the obligation for credit will be decided on your own conditions.

Political Science Literacy Spring 2018

Nobuo Okawara

phone/fax 642-3184

This course provides an overview of the requisites of a good thesis. What makes a thesis an original piece of work? What is literature review, and how is it written? How should empirical materials be used? What is the difference between a primary source and a secondary source? These are some of the important questions to be addressed in this course.

We will discuss the basics of thesis writing, using recent journal articles. The focus will be on how the articles are structured, *not* on particular research areas. (E.g., we may look at an article on party systems, but our aim will not be to learn about party systems.) A solid understanding of how academic works are structured is essential for the writing of a good thesis.

Other items (among others) to be covered will be:

1. Citation
2. Summarizing, Paraphrasing, Quoting
3. Plagiarism
4. Use of Empirical Data
5. Concepts

This course is open to students with the European Union Studies Diploma Programmes (EU-DPs). For details, see <http://www.euij-kyushu.com>.

Assessment

(1) attendance 50%

(2) class participation 50%

Schedule (There may be adjustments. We will be flexible with the schedule.)

Session 1 (April 12):

Introduction

Research Subjects and Propositions(or Hypotheses, Arguments)(1)

Session 2 (April 19):

Research Subjects and Propositions(or Hypotheses, Arguments) (2)

Session 3 (April 26):

Generating Propositions with/without Testing(1)

Session 4 (May 10):
Generating Propositions with/without Testing(2)

Session 5 (May 17):
Literature Review (1)

Session 6 (May 24):
Literature Review (2)

Session 7 (May 31):
Selection of Cases

Session 8 (June 7):
Types of Sources (1)

Session 9 (June 14):
Types of Sources (2)

Session 10 (June 21):
Academic Writing (1)

Session 11 (June 28):
Academic Writing (2)

Session 12 (July 5):
Academic Writing (3)

Session 13 (July 12):
Concepts used in Political Analysis

Session 14 (July 19):
Taking Stock
Writing the Research Proposal

List of Journal Articles and Other Materials

Bache, I., L. Reardon, I. Bartle, M. Flinders, and G. Marsden. 2015. "Symbolic Meta-Policy: (Not) Tackling Climate Change in the Transport Sector," *Political Studies* 63: 830-851.

Bailey, S. 2011. *Academic Writing: A Handbook for International Students*. 3rd edition. New York: Routledge.

- Barakso, M., D.M.Sabet, and B.F. Schaffner. 2014. *Challenge of Inference*. New York: Routledge.
- Bértoa, Fernando Casal. 2018. "System Institutionalisation Studies: A Multi- or Uni-Dimensional Concept?" *Political Studies Review* 16(1): 60-72.
- Brubaker, R. 2004. "Beyond 'Identity'" in R. Brubaker, *Ethnicity without Groups*, Cambridge, Harvard U. P.
- Cole, M. 2015. "Committee Scrutiny within a Consociational Context: A Northern Ireland Case Study," *Public Administration* 93(1): 121-138.
- Corbett, Jack, and Cosmo Howard. 2017. "Why Perceived Size Matters for Agency Termination," *Public Administration* 95(1): 196-213.
- Davidsson, J. B., and P. Marx. 2013. "Losing the Issue, Losing the Vote: Issue Competition and the Reform of Unemployment Insurance in Germany and Sweden." *Political Studies* 61: 505-522.
- Farsund, Arild Aurvåg, and Carsten Daugbjerg. 2017. "Debating Food Security Policy in Two Different Ideational Settings: A Comparison of Australia and Norway," *Scandinavian Political Studies* 40(4): 347-366.
- Ferragina, Emanuele, and Alessandro Arrigoni. 2016. "The Rise and Fall of Social Capital: Requiem for a Theory?" *Political Studies Review* 15(3): 355-367.
- Flyvbjerg, Bent. 2006. "Five Misunderstanding about Case-Study Research," *Qualitative Inquiry*, 12(2), 219-245.
- Fossestøl, K., E. Breit, T. A. Andreassen, and L. Klemsdal. 2015. "Managing Institutional Complexity in Public Sector Reform: Hybridization in Front-Line Service Organizations," *Public Administration* 93(2): 290-306.
- Fraussen, B. 2014. "The Visible Hand of the State: On the Organizational Development of Interest Groups," *Public Administration* 92(2): 406-421.
- Galvan, J.L. 2013. *Writing Literature Reviews: A Guide for Students of Social and Behavioral Sciences*, 5th edition. Glendale: Pyrczak.
- Gauja, A. 2015. "The Construction of Party Membership," *European Journal of Political Research* 54: 232-248.
- Gullberg, A. T., and G. Bang. 2015. "Look to Sweden: The Making of a New Renewable Energy Support Scheme in Norway." *Scandinavian Political Studies* 38(1): 95-114.
- Hurrelmann, A., A. Gora, and A. Wagner. 2015. "The Politicization of European Integration: More than an Elite Affair?" *Political Studies* 63(1): 43-59.
- Joosen, Rik, and Gijs Jan Brandsma. 2017. "Transnational Executive Bodies: EU Policy Implementation between the EU and Member State Level," *Public Administration* 95: 423-436.
- King, G., R. O. Keohane, and S. Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton U. P.
- Knaggård, Å. 2015. "The Multiple Streams Framework and the Problem Broker," *European Journal of Political Research* 54: 450-465.
- Kruyen, Peter M., and Marieke van Genugten. 2017. "Creativity in Local

- Government: Definition and Determinants,” *Public Administration* 95: 825-841.
- Lovell, Heather. 2016. “The Role of International Policy Transfer within the Multiple Streams Approach: The Case of Smart Electricity Metering in Australia,” *Public Administration* 94(3): 754-768.
- McDonnell, Duncan. 2016. “Populist Leaders and Coterie Charisma,” *Political Studies* 64(3): 719-733.
- Moffitt, B., and S. Tormey. 2014. “Rethinking Populism: Politics, Mediation and Political Style.” *Political Studies* 62(2): 381-97.
- Morgan, K. J. 2013. “Path Shifting of the Welfare State: Electoral Competition and the Expansion of Work-Family Policies in Western Europe,” *World Politics* 65(1): 73-115.
- Moury, Catherine, and Adam Standring. 2017. “Going beyond the Troika’: Power and Discourse in Portuguese Austerity Politics,” *European Journal of Political Research* 56: 660-679.
- Roberts, C. M. 2010. *The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation*. 2nd edition. Thousand Oaks: Corwin.
- Rye, D. 2015. “Political Parties and Power: A New Framework for Analysis,” *Political Studies* 63: 1052-1069.
- Turabian, K. L. 2013. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Revised by W. C. Booth et al. 8th edition. Chicago: The University of Chicago Press.

International Relations in East Asia

Spring 2018 CSPA Program

Hong Pyo LEE

Outline:

This course is designed to introduce the graduate students to major issues of international politics and foreign policy processes in East Asia. Emphasis will be placed on the foreign policy behavior of such major powers as the United States, the People's Republic of China, Japan and Russia and their interactions in East Asia and the implications of their policies in international area. The approach is both conceptual and historical. In attempt to understand and analyze the complexities of power politics surrounding East Asia, this course will focus on a comparison of policymaking processes, the relationship between perception and policy outcome, and the linkage between national and international systems. Throughout the course, the dynamics of security-economic linkage in East Asia will be given special attention.

Text:

Derek McDougall, *Asia Pacific in World Politics* (London & Boulder, CO: Lynne Rienner Publishers, 2007)

Quansheng **Zhao**, ed., *Future Trends in East Asian International Relations* (London: Frank Cass, 2002)

Evaluation: Class Participation and Presentation (50%)

Term(Research) Paper (50%) – Details will be announced in the first class.

Topics and Schedule:

Week 1 Introduction and Organization

Introductory Lecture: A Thumbnail Sketch of International Relations in East Asia

Part I: HISTORICAL DIMENSION OF INTERNATIONAL RELATIONS IN EAST ASIA

Week 2 McDougall One: Understanding Power Politics in East Asia

Week 3 **Zhao Three:** The Shift in Power Distribution and the Change of Major Power Relations in the Post-Cold War Period

Part II: CONTEMPORARY DIMENSION OF INTERNATIONAL RELATIONS IN EAST ASIA

Week 4 McDougall Two: The United States and East Asia

Week 5 McDougall Three: China and East Asia

Week 6 **McDougall Four:** Japan and East Asia

Week 7 McDougall Eight: Taiwan and East Asia

Week 8 McDougall Nine: The Two Koreas and East Asia

Week 9 McDougall Ten: International Politics in Southeast Asia

Week10 McDougall Twelve: Russia and Australia as Key Regional Actors?

Week11 McDougall Thirteen: International Organizations in East Asia

Week12 Student Presentation

Week13 Student Presentation

Seminar on Global Governance: Perspectives on Global Governance
Spring 2018

Toru OGA

toga@law.kyushu-u.ac.jp

Monday 10:30–12:00

Venue: Small Conference Room

Credits: 2

Course Overview

This course surveys three key perspectives of global governance: power-based, interest-based, and knowledge-based theories, in the discipline of international relations (IR). The course consists of two parts: theory and case studies. The first part of the course, lasting for approximately the first five weeks, deals with three theories of global governance: power-based theory (realism), interest-based theory (liberalism), and knowledge-based theory (constructivism). The second part of the course particularly focuses on human rights governance as a case study. At the end of the course, students should understand key perspectives on global governance and evaluate particular cases of human rights governance by using theoretical frameworks.

Class Schedule:

1. 4/2 Introduction to global governance (TIR Ch. 1–2)
2. 4/9 Power-based theories (TIR Ch. 3)
3. 4/16 Interest-based theories (TIR Ch. 4)
4. 4/23 Knowledge-based theories (TIR Ch. 5)
5. 5/7 Theoretical discussion of global governance (TIR Ch. 6)
6. 5/14 Guest speaker: Andrew Nathan (Columbia University)
7. 5/15 Guest speakers: Benjamin San Jose (Ateneo de Manila University) and Ron Vilog (De La Salle University) 16:40–18:10
 - ✧ 5/21 No class supplemented by 5/15
8. 5/28 Introduction to human rights issues (HRF Ch. 1–2)
9. 6/4 Human rights and human welfare (HRF Ch. 3–4)
10. 6/11 Human rights and backlash (HRF Ch. 5, 7)
11. 6/18 Human rights and localization (HRF Ch. 6, 9)
12. 6/25 Religion and economic rights (HRF Ch. 8, 10)
13. 7/2 Human rights and liberalism (HRF Ch. 11–12)
14. 7/9 Future of human rights (HRF Ch. 13)
15. 7/23 Conclusions and summary

In each class, we will examine one or two articles or chapters, and target the following: 1) summary and overviews, 2) research questions, 3) hypotheses, 4) demonstration and validity, and 5) theoretical frameworks of each article and chapter.

Evaluation:

Term paper 40% (due end of May: 3,000 words)

Term paper 40% (due end of May: 3,000words)

Class participation 20%

Reading:

- Andreas Hasenclever, Peter Mayer, and Volker Rittberger, *Theories of International Regimes* (Cambridge: Cambridge UP, 1997)
- Stephen Hopgood, Jack Snyder, and Leslie Vinjamuri, *Human Rights Futures* (Cambridge: Cambridge UP, 2017)

Extracurricular Activity:

We plan to organize a student seminar with Ateneo de Manila University in mid-September and discuss topics regarding human rights and migration. Although participation in the seminar itself is voluntary and participation in seminars does not affect the evaluation of the course, students in this course are strongly encouraged to join the seminar.

Term	Spring 2018
Course Title	Political Theory of Welfare State: Policy-Making Practice
Credit	2
Class	Thursday 5 th Period (16:40-18:10) at Small Conference Room
Lecturer	Dr HASUMI Jiro
Office	107 (Career Guidance Office Building)
e-mail	hasumi@law.kyushu-u.ac.jp

Outline
<p>【Aims】</p> <p>This course is a practical seminar to develop your skills to make public policy in a critical manner. Some CSPA students, particularly those from a government office, are interested in policy-making research as the topics for their Master's theses; but many of them are not necessarily familiar with the academic methods on how to make a good policy proposal. This course, therefore, focuses upon how to make good public policy through academic debating. The students taking this course will, for this purpose, are required to propose an internationalisation policy of Fukuoka City. The other students in this course are expected to critically examine the policy proposed by your fellow students through academic debating. This course is a joint class with the undergraduate seminar on political studies as in the previous semester.</p> <p>【Objectives】</p> <p>Students are, through this course, expected:</p> <ul style="list-style-type: none"> • To understand what is and how to make good public policy. • To be able to critically evaluate public-policy proposals. • To make a clear presentation of proposed public policy. <p>【Textbook】</p> <p>There is no textbook set for this course in this semester. The necessary reading assignments will be provided via the e-learning system.</p>

Course Structure
The detail of this course will be decided upon an ongoing basis; but the following would be the initial proposal.

※Subject to change.

1. Introduction (Thu 12 April)
2. How to make a policy proposal (Thu 19 April)
3. How to examine a policy proposal (Thu 26 April)
4. Policy-making Practice 1 (Thu 10 May)
5. Policy-making Practice 2 (Thu 17 May)
6. Policy-making Practice 3 (Thu 24 May)
7. Policy-making Practice 4 (Thu 31 May)
8. Joint International Workshop with Renmin University (Thu 7 June)
9. Policy-making Practice 5 (Thu 14 June)
10. Policy-making Practice 6 (Thu 21 June)
11. Policy-making Practice 7 (Thu 28 June)
12. Policy-making Practice 8 (Thu 5 July)
13. Policy-making Practice 9 (Thu 12 July)
14. Policy-making Practice 10 (Thu 19 July)
15. Policy-making Practice 11 (Thu 26 July)

Assessment

- (a) Debating (proposition): 40%
- (b) Debating (opposition): 40%
- (c) Essay: 20%