

Term	Spring Quarter 2023
Course	Elective for YLP, LL.M., JDS, JLTT, BiP & CSPA
Subject Name	Law and Society (C) (A.L.)
Course Title	Introduction to Japanese Law, Historical Perspective I
Credit	1
Lecturer	Mariko IGIMI

Outline
<p>Japan has experienced a peculiarly rapid and successful transition of legal systems in Meiji Era. What was the historical background behind the success? What are the problems left until today?</p> <p>We will briefly look into Japanese Constitutional Law, Criminal Law, as well as Civil Law from the perspective of three receptions that Japan experienced in its history.</p> <p>THIS COURSE WILL BE HELD IN <u>JAPANESE</u></p> <p><Aims></p> <ul style="list-style-type: none"> • to know historical backgrounds of Japanese legal system • to have an acquaintance of an example of legal transition • to be able to analyze contemporary legal issues in Japan
Course Structure
<p>The content of this course will be the same as “Introduction to Japanese Law, Historical Perspective I” but lectured in Japanese.</p> <p>All class materials will be distributed via Moodle (the online course system of the university).</p>
Assessment
To be announced.

Linguistic Proficiency

*Please note that for LL.M./YLP/JDS students, this class is for everyone who can command daily Japanese, i.e. who can somehow express their thoughts in Japanese

Term	Spring Quarter 2023
Course	Elective for LL.M. YLP BiP JDS JLTT
Subject Name	Law and Society (B) (A.L.)
Course Title	Mediation and Other Conflict Management Approaches
Credit	2
Lecturer	Hideaki Irie

Course Overview

This course will introduce students to the discussion on modern conflict management theories as well as practical skills of mediation. Mediation is considered to be the prototype method of modern conflict management systems to empower the parties to get satisfactory and sustainable solutions.

All students will be divided into groups which make the presentations on mediation skills and Alternative Dispute Resolution (ADR) literatures. Students will also have opportunities to play mock mediation scenarios.

Course Schedule

Will be distributed in the first class.

Course Material

- 1) The assigned textbook for mediation skills is following:
Beer, Jennifer E. & Packard, Caroline (2012) The Mediator's Handbook, 4th, New Society Publishers.
- 2) The other materials will be distributed in the first class.

Assessment

Will be made based on the followings:

- 1) Group Presentation: Participants will be divided into groups. Each of the groups will make a presentation on a topic. Peer evaluation will be taken. The detail information will be provided in the first class.
- 2) Take-home-exam: Two take-home-exams will be assigned.
- 3) Class participation

English Proficiency

*Please note that for non-LL.M./YLP/BiP/JDS/JLTT students, this class is for everyone who can command daily English, i.e. who can somehow express their thoughts in English.

Term	Spring Quarter 2023
Course	Compulsory for YLP LL.M. JDS JLTT LL.D. and BiP (credit)
Subject Name	Legal Research Methodology and Writing (A.L.)
Course Title	Legal Research Methodology and Writing II
Credit	1
Lecturer	Steven Van Uytsel

Outline
<p>This course will seek to familiarize the students with the technical aspects of writing a thesis. The main aspects covered in this course will be citation (footnotes, bibliography, avoidance of plagiarism), legal reasoning (argumentation techniques), and editing (introduction, chapter structuring, paragraphs, headings, conclusion).</p> <p>Students with experience of writing a thesis can apply for a waiver. Consult the lecturer prior to the start of the course.</p>

Course Structure
Lectures with Q&A on citation.

Assessment
Assignments re: bibliography

Term	Spring Quarter 2023
Course	Elective for YLP, LL.M., JDS, BiP, JLTT
Subject Name	IT and the Law (D) (A.L.)
Course Title	Fintech & the Law
Credit	1
Lecturer	Mark Fenwick

Outline

Over the last decade, FinTech – broadly defined as the use of new technology and innovation to compete in the marketplace of financial institutions and intermediaries – has disrupted the financial services sector. Incumbent banks and regulators have often struggled to adapt to these technology-driven changes.

This course will provide an introduction to Fintech, and the different visions of the future of financial services, as well as examining various challenges related to the design of an appropriate regulatory response to this on-going transformation.

Course Structure

The course will focus on understanding two slightly different technology-driven visions of the future of financial services – a radical vision (“Open Banking”) and a very radical vision (“Decentralized Finance” or “De-Fi”) – and examine some of the regulatory implications of these two models:

1. “Open Banking” and the EU Payment Services Directive 2

As part of a broader strategy of shaping “Europe’s Digital Future”, the EU has introduced some interesting new laws that oblige incumbent financial institutions, most obviously banks, to share their customer information and payment service functionality with two new types of third-party financial service providers / fintech firms. This EU law is heavily influenced by the Open Banking movement and is based on the idea that building partnerships between incumbent providers and smaller fintech startups is the best way to achieve safe innovation in financial services.

2. Blockchain, Crypto & Decentralized-Finance (“De-Fi”)

The alternative, and even more radical, vision of the future of financial services is associated with blockchain. The rise of De-Fi – smart-contract-driven, blockchain based, mobile applications (so-called distributed applications or DApps) – offers the vision of a completely decentralized financial system that does away with traditional providers and regulatory models. There is an enormous amount of interest (and investment) in this space right now and understanding the unique value proposition, as well as the risks, of De-Fi is important for understanding current and future trends in FinTech and financial services regulation.

If there is time, we also explore some contemporary developments in “RegTech” and “LegalTech,” as these technologies are highly developed in a FinTech context and there is a vibrant ecosystem of service providers and startups.

Assessment

Students will be assessed according to the following criteria:

Class attendance / participation (30%) + a 24 hours “take home” examination (70%).

Further details on assessment will be provided in the orientation class.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2023
Course	Elective for <i>YLP, LL.M., JDS, JLTT & BiP</i>
Subject Name	Corporate and Business Law (A) (A.L.)
Course Title	Comparative Corporate Law
Credit	2
Lecturer	Minoru Tokumoto

Outline
<p>This course aims to explore some important topics in the field of corporate law by making a comparison between the Japanese corporate law and the foreign regimes of corporate law in the world.</p> <p>This course will start with an introduction to Japanese corporate law for those who have had little exposure to it.</p> <p>Then, it will deal with several important topics as shown below.</p>
Course Structure
<p>Each student is expected to give an oral presentation at least once during the course.</p> <p>Part I “Introduction to Japanese corporate law: Basic framework of Japanese corporate law”</p> <ol style="list-style-type: none"> 1. Introduction. 2. What are corporations? 3. Types of corporations. 4. Shareholder and stakeholders of corporation. 5. Management and supervision. 6. Corporate takeovers and M&A. 7. Corporate governance. 8. Today’s other main issues in Japanese corporate law, etc. <p>Part II “Looking at corporate law from a comparative perspective” Foreign frameworks including students’ countries.</p>
Assessment
<p>(1) General class participation including a presentation: 50%</p> <p>(2) Report: 50%</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2023
Course	Elective for <i>YLP, LL.M., JDS, JLTT & BiP</i>
Subject Name	Intellectual Property and Innovation (C) (A.L.)
Course Title	Creative Economy and Cultural Diversity
Credit	1
Lecturer	Prof. Ryu KOJIMA

Outline

In this class, we would like to explore various issues related to “creative economy” (or “creative industries”) and “cultural diversity” from a normative point of view.

In order to achieve diversification of cultural expressions in the society (hereinafter, “cultural diversity”), “creative economy” (or “creative industries”) plays very crucial role. According to the definition of DCMS (UK Government Department for Culture, Media and Sports), “creative industries” includes various creative sectors such as Advertising, Architecture, Arts and antique markets, Crafts, Design, Designer Fashion, Film, video and photography, Software, computer games and electronic publishing, Music and the visual and performing arts, Publishing, Television, and Radio. Without economic empowerment, sustainable development could not be possible in all developed/developing economies.

At the same time, various other issues are closely related to the concept of “cultural diversity”, including language, education, religion, good governance, cultural diplomacy, etc. It would be meaningful to analyze how these concepts are related with economic aspect of culture. In other words, we would like to identify to what extent economic/industrial measures in cultural policy could function (or could not function) in pursuing cultural diversity.

In this class, we would like to examine various challenging issues related to “creative economy”, “creative industries” and “cultural diversity”, adopting an interdisciplinary approach.

Course Structure

Reading Materials (subject to change):

UNESCO, Culture in Crisis: Policy guide for a resilient creative sector (2020) (56 pages)

- I. Direct support for artists and cultural professionals
- II. Support for sectors of the cultural and creative industries
- III. Strengthening the competitiveness of the cultural and creative industries

UNESCO Global Report Re|Shaping Cultural Policies: Advancing creativity for development (2018) (251 pages including References)

Executive summary

Introduction: Advancing creativity for development

Chapter 1: Towards more collaborative cultural governance

Chapter 2: Enlarging choices: cultural content and public service media

Chapter 3: Cultural policies in the age of platforms

Chapter 4: Engaging civil society in cultural governance

Chapter 5: Surviving the paradoxes of mobility

Chapter 6: Persisting imbalances in the flow of cultural goods and services

Chapter 7: The Convention in other international forums: a crucial commitment

Chapter 8: The integration of culture in sustainable development

Chapter 9: Gender equality: missing in action

Chapter 10: Promoting the freedom to imagine and create

UNESCO, Freedom & Creativity: Defending art, defending diversity (2020) (46 pages)

Chapter 1: Advancing the legal protection of artistic freedom

Chapter 2: Advancing the social and economic rights of artists

Chapter 3: From access to knowledge to global monitoring and advocacy

Assessment

Assessments will be based on the class participation and the final examination.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2023
Course	Students will be contacted on an individual basis to participate in this course
Subject Name	Legal Research Methodology and Writing (A.L.)
Course Title	Legal Research Methodology and Writing III
Credit	1
Lecturer	Steven Van Uytsel

Outline
<p>This course focuses on plagiarism. Plagiarism exists when students copy text, data, figures, ideas of other people without giving appropriate reference. Whether the taking of text, data, etc. is inadvertent is not important for constituting a plagiarism infringement.</p> <p>In order to prevent students from submitting a thesis that contains sections or sentences that are plagiarized, a final draft of the thesis is submitted to iThenticate. iThenticate is a software that detects plagiarism. The submitted drafts will be checked and plagiarism will be identified.</p> <p>Student's whose draft contains plagiarism will be contacted. Students will receive guidance on how to rectify the plagiarized parts either in class form, in an individual guidance session, or through email.</p>

Course Structure
The course will be conducted in class form, individual sessions, or e-learning.

Assessment
iThenticate check of thesis draft

Term	Summer Quarter 2023
Course	Elective for <i>YLP, LL.M., JDS, JLTT & BiP</i>
Subject Name	Transnational Civil Litigation (C) (A.L.)
Course Title	Implementation and Operation of the Hague Conventions
Credit	1
Lecturer	Ren Yatsunami and Unho Lee

Outline

The course aims to introduce students to (i) some of the core Hague conventions on private international law (hereinafter, “HCCH Conventions”) and (ii) the development of law and practice of various jurisdictions towards the implementation or/and operation of the HCCH Conventions. The students are expected to understand the significance of cross-border cooperation for legal harmonization in civil or commercial matters through some of the key HCCH Conventions on civil procedures and other particular subject matters. This process involves examining the legal environment surrounding those subject matters to assess possible barriers and opportunities in the adoption or/and implementation of the HCCH Conventions in various jurisdictions. For this reason, students’ participation will be the key contribution to dynamic, enriching discussions. In the latter part of the course, each participant will be given an opportunity to introduce the legal landscape of its jurisdiction in relation to the subject matter or/and HCCH Convention. This is expected to help other participants understand the current situations or problems each jurisdiction has been facing in adopting or implementing the relevant HCCH Conventions, which will provide insights into the trend and importance of building international legal harmonization.

This course takes full advantage of network and diversity. The course will be open to both LL.M. and LL.D. students to create another level of international forum by facilitating the discussion about HCCH Conventions and their implementation status. Lecturers are planning to invite experts from the HCCH, which has maintained its steady, cooperative relationship with Kyushu University, to some seminars for short lectures and quality discussions about the HCCH Conventions. Lecturers also intend to involve LL.M. graduates having practical experiences in relation to the relevant HCCH Conventions or subject matters covered by this course, which will be valuable input of the course.

Course Structure

In the first part of this course, participants are expected to take introductory lectures on recent implementation and operation of some of the core HCCH Conventions. In the latter part of this course, based on preparatory research on the adoption and implementation of the HCCH Conventions of their choice, the participants are expected to run a series of seminars with following, intensive discussion with other participants after each presentation.

Assessment

Assessment will be based on;

- 1) Class Participation (in-class discussion) and
- 2) Seminar Participation (presentation and discussion)

The seminar/presentation will be scheduled after the class registration and the discussion with participants in the first class.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2023
Course	Elective for YLP, LL.M., JDS, BiP, JLTT
Subject Name	Law & Technology (C) (A.L.)
Course Title	Bioethics & the Law
Credit	1
Lecturer	Mark Fenwick

Outline
<p>Medical technology has developed rapidly in the early part of the 21st Century with significant advances in the provision of health care that has revolutionized the practice of medicine, as well as clinical research.</p> <p>However, whereas previous technological advances occurred slowly enough to be accommodated into existing ethical views, the speed of recent technological advances means that modern medicine has created complex ethical questions that radically challenge accepted ways of thinking. Basic concepts such as “life”, “death”, “man/woman” & “mother/father” have been problematized and new definitions and distinctions constructed and debated. Scientists, physicians, theologians, & philosophers have become involved in debates on the ethical dilemmas raised by new technologies in medicine.</p> <p>The recent pandemic has merely added an extra layer of complexity to these discussions.</p> <p>Moreover, new technologies have challenged existing laws and raised new legal questions that were previously unimaginable or unlikely ever to come before courts. And yet, although there is an obvious need for a regulatory response to recent scientific developments, it is increasingly difficult in pluralistic societies for policy makers to formulate a morally justifiable legal regime that accommodates the diverse range of moral perspectives found within civil society.</p> <p>This course aims to provide students with the analytic resources to negotiate this complex field by examining some key debates in the field of medical law, as well as exploring the associated moral and philosophical debate that surrounds recent advances in medical knowledge and technology.</p>

Course Structure

Bioethics is a broad inter-disciplinary field that engages with many topics that raise interesting & important legal issues. The approach of this course will be to focus selectively on various contemporary & controversial issues in medical law that raise fundamental issues of life, death & human rights. The following is an indicative list of topics to be discussed:

- The beginning of life & IVF
- Transsexual identities and the law
- Transplants and cyborg identities
- Death
- Sensors, the Wellness industry, & Personal Data
- Biometric Control

A final list of topics will be confirmed in the orientation class. In addition, there will be an exam preparation class in the final week of the semester.

Assessment

Students will be assessed according to the following criteria:

Class attendance / participation (30%) + 24 hours take home examination (70%).

Further details on assessment will be provided in the orientation class.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	2023 Spring and Summer Quarters
Course	Elective for LL.M. YLP BiP JDS JLTT
Subject Name	Contemporary Perspectives on Business Law (A) (A.L.)
Course Title	Japanese Business Law in Practice
Class	
Room	In class
Credit	2
Lecturer	Prof. Shinto Teramoto

Outline:

This course will meet the increasing demands of students from various jurisdictions for up-to-date and practical knowledge of legal practice.

The course anticipates that, through learning the up-to-date Japanese practice of business laws and regulations, students will develop the capability to:

- adapt Japanese regulations and practice to their respective home countries with necessary changes;
- develop their own legal practices that fit the social and economic conditions of their respective home countries; and
- play a substantial role in the international discussion to establish de jure and/or de facto standards applicable to the social implementation of cutting-edge technologies.

Practicing attorneys will be invited to give lectures concerning their respective expertise.

* Note that legal practices are often related to international transactions between Japan and E.U., U.S., Asian and any other countries.

Course Website

- <https://moodle.s.kyushu-u.ac.jp>
- Zoom meeting information, resume, reading materials and other information will be posted on the course website.

Reading Materials

- To be posted on the course website from time to time.
-

Grading

- Grading will be based on class participation and the final examination (take home exam).

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

*This course is open for the European Union Studies Diploma Programmes (EU-DPs). See more details here; <http://eu.kyushu-u.ac.jp/>

Term	2023 Spring and Summer Quarters
Course	Elective for LL.M. YLP BiP JDS JLTT
Subject Name	Intellectual Property and the Law (B) (A.L.)
Course Title	Legal Practice from a Social Network Perspective
Class	
Room	
Credit	2
Lecturer	Prof. Shinto Teramoto

Outline

This course, provided by Prof. Shinto Teramoto, having experience as a practitioner, will introduce a social network perspective to learn and practice intellectual property and other business laws often employed in the course of legal practice.

While the relationship between a plaintiff and a defendant, an obligor and an obligee, etc. is deemed as dyadic, practitioners are often expected to observe and describe the background social network, which is a complex combination of multiple triads, to solve legal problems.

Although most of the topics are picked up from contemporary Japanese issues and cases, they are also applicable in EU, US, Asian and other jurisdictions.

Course Website

- <https://moodle.s.kyushu-u.ac.jp>
 - Zoom meeting information, resume, reading materials and other information will be posted on the course website.
-

Course Structure

The issues to be addressed in this course are planned to include the following items, which can be updated or modified from time to time:

1. The basics of social network analysis
2. Socio matrix
3. The social network to which performance rights apply
4. The social network of *karaoke*
5. The right to transmit to the public
6. Betweenness centrality
7. A heterogeneous network and a homogeneous network
8. Preventing distribution of unauthorized reproductions of works

9. Preventing members of the public from downloading unauthorized reproductions of copyrighted works
 10. Building a complete graph using the interconnection of telecom services
 11. The role of trademarks in a social network
 12. Trademarks having high indegree centrality
 13. A firewall
-

Reading Materials

- To be posted on the course website from time to time.
-

Grading

- Grading will be based on class participation and the final examination (take home exam).

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

This course is open for the European Union Studies Diploma Programmes (EU-DPs). See more details here; <http://eu.kyushu-u.ac.jp/>

Term	Spring 2023
Course	Elective for <i>YLP, IEBL, JDS & BiP</i> and <i>CSPA</i> . This course is open for the European Union Studies Diploma Programmes (<i>EU-DPs</i>).
Subject Name	Law and Development; Security Policy
Course Title	Borders and Development in Asia
Credit	2
Lecturer	Edward Boyle

Outline

[COURSE GOALS]

To introduce the complexity of contemporary border spaces and their value for thinking about the politics of security, development and international relations in an Asian age.

[AIMS]

This course shall introduce border studies in an Asian context. It shall help explain why borders have retained their significance in a globalized world, and the utility of analyzing them from an interdisciplinary perspective. This course will provide a range of perspectives on the development and role of borders in contemporary Asia.

[OBJECTIVES]

This course shall:

- (1) offer a theoretical background to the development of border studies as a distinct interdisciplinary field of study;
- (2) introduce a range of empirical examples of border phenomenon from across Asia; and
- (3) provide a series of analytical lenses with which to further your own research.

Course Structure

Further details, and a reading list, will be given in the first session. It is expected that students intending to take the course will attend this first session.

[RECOMMENDED READING]

- Alexander Diener & Joshua Hagen (2012) *Borders: a very short introduction*, New York: Oxford University Press (e-book available: Kyushu University Library website).
- Akihiro Iwashita (2016) *Japan's Border Issues: Pitfalls and Prospects*, Abingdon, Oxon: Routledge.

Assessment

Class Attendance: 30%

Participation & Presentations: 30%

Essay: 40%

Everyone is expected to come to each class having read the compulsory reading, as well as any additional readings they have been assigned. Many of the classes involve presentations and group discussions; some presentations will be collaborative, which will require you to coordinate your responsibilities outside of class.

One compulsory research essay that should demonstrate an engagement with the theoretical and practical content of this course. The essay is not required to be on Asia.

Term	Spring Quarter 2023 (Intensive)
Course	Elective for <i>YLP, LL.M., JDS, JLTT & BiP</i>
Subject Name	Comparative Legal Systems (C) (A.L.)
Course Title	Comparative Civil Procedure
Credit	1
Lecturer	Keisuke Ishii

Outline
<p>The course is designed to introduce law students to civil procedure (litigation) from a practical, on-site point of view based on the experience of a Japanese attorney. The lecturer, an attorney with vast experience in civil lawsuits in Japan, is one of the directors of the Kyushu Federation of Bar Associations in 2021, and is in charge of the International Committee, and therefore can provide a comparative, transnational and practical perspective on this topic.</p> <p>Students will be provided with explanation of each stage of civil procedure from an attorney's point of view. In particular, they will be introduced to the form of documents used in each level of the procedure, so they can have specific images of the procedure as it operates in practice.</p> <p>Although many different types of case will be discussed there will be a particular focus on cases involving disputes on court's jurisdiction, real estate disputes, contractual disputes and tort claims.</p> <p>The primary focus will be on civil procedure in Japan, and students from abroad as well as from Japan are invited to introduce their knowledge and experiences to add comparative views to the topics.</p> <p>By the end of the course, students will have a clear understanding of the real-world operation of civil suits in Japan.</p>
Course Structure
<p>The course structure may be subject to change and modification as the course progresses, depending on the interests of students and other considerations.</p> <p>The item numbers below do not necessarily correspond to the lecture numbers. They are just an indicative list of the topics that will be covered in the course.</p> <ol style="list-style-type: none"> 1. Jurisdiction 2. Filing and Responding of a Lawsuit 3. Service 4. Proceedings (Different Types of Court Dates) 5. Examination of Evidence 6. Conclusion of Lawsuit 7. Appeal Procedure 8. Provisional Remedy, Execution 9. Other Procedures to Resolve Disputes (ADR, Court Mediation, etc.) <p>There is no set textbook for this course, and course materials will be distributed on a week-by-week basis.</p>
Assessment
<p>Assessment of student's performance in the course will be based on class participation and the final exam.</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring 2023
Course	LL.M.
Subject Name	Law and Contemporary Problems (A) (A.L.)
Course Title	Algorithms and the Law
Credit	1
Lecturer	Steven Van Uytsel / Danilo V. Vargas

Outline

This class will deal with the conundrum legal scholarship is facing when it has to deal with algorithms/artificial intelligence (AI). The evolution of AI has been proven hard to predict. The only thing what is certain is that it will progress. If predictions are hard to make, it is also hard to assess what the risks are related to AI. Without knowing the risks, legislators have no objective basis to design a proper legal framework. Due to the uncertainty, the legislator may rely on the precautionary principle and do nothing. When the legislator realizes that he must intervene, society may have embraced the new technology and not accept regulatory intervention anymore. Early intervention may have the opposite effect and freeze innovation.

Autonomous vehicles, using AI, face the above described problem. There is a presumed risk that autonomous vehicles could cause accidents. Traditionally, traffic accidents are disposed of by looking at the actions of the driver. The more vehicles get automated, the less a driver is seen as the person who should be liable for the accident. Various proposals have been made on how the liability regime should look like for autonomous vehicles. Scholars have suggested to treat the AI similar to dogs, as a chattel under liability law, and thus making the owner liable. Subtler is the literature that argues that the liability of the one who put the AI to operate with human should not necessarily be liable, if he has taken reasonable care when making the AI available. In line with this is the literature suggesting regulating accidents by design and develop so-called crash optimization algorithms. An example of this is the ‘trolley problem’, in which AI is put in a situation to weigh the dead of one against the dead of five people. Another scholar has suggested to make the state liable. Yet, this literature may be focused on the wrong premises to formulate public policy.

Research on adversarial machine learning, thus situated outside the legal discourse, is pointing in a different direction. The danger of autonomous vehicles may not be the trolley type problems, but the potential of the AI to be misled. Literature on adversarial machine learning shows that AI can be misled by slight changes in the environment it operates. The often-cited example in this regard is how visual recognition software can be misled by slight alterations in the picture. More recent adversarial machine learning literature extended these findings to changes on traffic signs. Graffiti or stickers, for example, could result in AI to recognize a stop sign as a speed limitation sign. Besides popular statements, like autonomous vehicles are easily to be fooled, no serious legal research has been undertaken on the impact of the findings of the adversarial machine learning literature.

Against this background, the course seeks to provide an understanding of the problems to conceptualize a legal framework regulating autonomous vehicles.

Course Structure

The course will be divided into five parts:

- 1) Prof. Danilo V. Vargas
 - Introduction to algorithms
 - Introduction to adversarial attacks on algorithms
- 2) Prof. Steven Van Uytsel
 - Autonomous vehicles and adversarial attacks on algorithms
 - Overview of liability in the light of adversarial attacks
- 3) Student Presentation (provisional)
Presentation on liability for autonomous vehicles based on hypothetical cases
- 4) Factory visit (provisional)
 - Toyota Miyata Plant
 - Yaskawa Denki (Robot Factory)

Assessment

Presentations and class participation

Term	Spring 2023
Course Title	World Trade Law (LL.M./YLP/BiP/JDS/JLTT)
Credit	2
Lecturer	ARAKI Ichiro

Outline
<p>The objective of this course is to introduce basic rules of international economic law as practiced in the World Trade Organization (WTO). The WTO is now under fire mainly because of the United States' move away from multilateralism, but the basic elements of its legal rules are still intact. The course will roughly follow the teaching material prepared by Joseph Weiler et al. It is a little dated but I will try to update the information as much as I can. The whole material is available from https://jeanmonnetprogram.org/resources/the-law-of-the-world-trade-organization-through-the-cases/teaching-materials/.</p>

Course Structure
<ol style="list-style-type: none"> 1. Introduction 2. "Grammar and Syntax" of International Trade 3. Modern History of Trade Liberalization 4. Basic Rules of the WTO 5. Rules of Origin and Customs Tariff Law 6. MFN Principle 7. National Treatment 8. General Exceptions 9. Security Exceptions 10. Technical Barriers to Trade 11. Sanitary and Phytosanitary Measures 12. Intellectual Property Rights 13. Services and Dispute Settlement 14. Trade Remedies 15. Conclusion and final exam

Assessment
<p>Students will be assessed on the basis of class participation (30%) and final "open book" multiple-choice examination.</p>

English Proficiency

*Note that for non-LL.M./YLP/BiP/JDS/JLTT students, this class requires sufficient English proficiency equivalent to about 580 pts. in TOEFL.