

<b>Term</b>	Fall 2020
<b>Course</b>	Elective for <i>CSPA, YLP, IEBL, JDS &amp; BiP</i>
<b>Subject Name</b>	Law and Development (A) (A.L.) / IR in East Asia
<b>Course Title</b>	Japan's Development in Context II
<b>Credit</b>	2
<b>Lecturer</b>	Edward Boyle

#### Outline

This is the second part of a two-part graduate seminar looking at the political history and development of modern Japan. The objective of the course as a whole is to explore the formation of modern Japan. This second series of seminars focusses on the period 1945-2020, and situates the contemporary institutional, economic and social history of Japan within its broader East Asian context.

The course has two distinct aims. The first is to provide students with a comprehensive overview of the political history of modern Japan's development as a prerequisite for a deeper understanding of the country today. The second is to emphasize how the interpretation and use of this developmental history is a process influenced by contemporary events.

These seminars will introduce students to important, ongoing debates regarding the political situation of the country, Japan's relations with its East Asian neighbors, and the perceived place of the nation in the world today. By the end of this course, students will have acquired a fundamental knowledge of the postwar history of Japan, together with the skills necessary to contextualize the different ways in which the Japan's development has been understood over time.

#### Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

#### Course Structure

✂Further details and a reading list will be provided in class. It is expected that students intending to take this course will attend the first session on Wednesday 7<sup>th</sup> October.

#### [SCHEDULE]

1. Introduction - Course Outline
2. Post-war
3. High Growth
4. Post-Bubble

5. Democracy
6. Citizenship
7. Emperor
8. Margins
9. China
10. Korea
11. America
12. World
13. Waste
14. Conservation
15. Conclusion – Making History

[READINGS]

The readings selected for the course introduce specific political and social topics within Japanese history, together with a number of analytical concepts from political science and international relations. Historical materials, both textual and visual, will be integrated where appropriate, and drawn upon in order to show that both the course of historical events themselves, *and* the ways in which these events are subsequently framed, are outcomes of political contestation.

✂ This course is open for European Union Studies Diploma Programmes (EU-DPs)

**Assessment**

Class Attendance: 30%

Participation & Presentations: 30%

Essay: 40%

**English Proficiency**

\*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 80 pts. (Internet-based) in TOEFL.

Term	Fall 2020
Subject Name	Introduction to Public Policy
Course Title	Evidence-based Education Policy
Credit	2
Class	Thursday 5 <sup>th</sup> Period (16:40-18:10)
Lecturer	Dr HASUMI Jiro
Office	D-504 (Faculty of Law, East Zone)
e-mail	hasumi@law.kyushu-u.ac.jp

## Outline

### 【Aims】

This course aims at providing you frameworks for the analysis of public policy. Many CSPA students are, partly because they are from government offices, interested in taking an analysis of a public policy as the topics for their master's theses. Most of these students, at least at the outset of their research projects, tend to make a proposal to improve a certain policy area of their own countries; but a master's thesis is not a report or white paper issued by a government or an international organisation. An academic work is an academic work. Students taking this course are expected to acquire the concept of evidence-based public policy, particularly of education area.

As the other courses offered by the lecturer, this course is designed as a joint class of the CSPA and Undergraduate Political Studies Seminar. Note that the lecturer offer 4 courses in 4 semesters (2 academic years) for the CSPA.

Fall 2020	Introduction to Public Policy
Spring 2021	Japanese Politics
Fall 2021	Introduction to Politics
Spring 2022	Governance and Public Philosophy

### 【Objectives】

Students are, through this course, expected:

- To understand complexity of the concepts and debates in relation to public policy, particularly that of education policy.
- To be able to critically examine the major debates in evidence-based policy making.
- To make a clear presentation and write an academic essay on topics relevant to evidence-based public policy.

### 【Class Format】

This course is offered online via Zoom. All materials including Zoom meeting information are provided via university's e-learning system Moodle:

<https://moodle.s.kyushu-u.ac.jp/?lang=en>

This course is “live” class only, with no recording.

Exchange students are also welcome.

### 【Textbook】

All reading material will be provided via Moodle. The initial textbook in this semester is:

- David Bridges, Paul Smeyers and Richard Smiths (eds.) (2009) *Evidence-Based Education Policy: What Evidence? What Basis? Whose Policy?*, Chechester: Wiley-Blackwell.

### Course Structure

#### Introduction

1. Educational Research and Practical Judgement of Policy-Makers
2. The Importance of Being Through: On Systematic Accumulations of ‘What Works’ in Education Research
3. Educational Research and Policy: Epistemological Considerations
4. On the Epistemological Basis of Large-Scale Population Studies and their Educational Use
5. Epistemology as Ethics in Research and Policy: The Use of Case Studies
6. Personal Narratives and Policy: Never the Twain?
7. Action Research and Policy
8. Philosophy as a Basis for Policy and Practice: What Confidence Can We Have in Philosophical Analysis and Argument?
9. Proteus Rising: Re-Imagining Educational Research
- 10-13. Students' Presentations

#### Conclusion

### Assessment

- (a) Presentations: 40%
- (b) Participation: 30%
- (c) Final Essay: 30%

## “Governance and Democracy”

2020 Fall

Lecturer: IZUMI, Kaoru ([kizumi@law.kyushu-u.ac.jp](mailto:kizumi@law.kyushu-u.ac.jp))

1.

(1) Friday, 10:30-12:00

(2) This course is 2 credits.

(3) Grading:

(a) Attendance 15% (Two times late counts as one absence.)

(b) Participation in discussion 20%

(c) Presentation 25%

(d) Book review 40%

(4) If you have questions, ask by e-mail.

2.

(1) This course is titled “Democratization Studies”. But we will not deal with this directly. This course aims for understanding basic concepts which are necessary for learning Democratization studies. So, I recommend this course to first year students.

(2) Textbooks

Bernard Crick, *Democracy*, Oxford U.P. (2002)

Margaret Canova, *The People*, Polity (2005)

Robert Jackson, *Sovereignty*, Polity (2007)

We are going to read one or two more books.

(3) Every class, one student has to sum up some part of the textbook and makes an oral presentation using Power Point Slides. The presenter has to prepare 3 or 4 pages explanatory material (A4 size). And the presenter has to show some points to discuss.

(4) Other students are expected to ask at least one question in every class.

(5) After reading one textbook every student has to write a book review (A4 size, double space, 2 or 3 pages).

(6) First class is set as a class orientation. Students who will take this class have to attend this orientation.

(7) Unless two or more students register, this class will be canceled.

***Regional Governance***  
**East Asian regionalism and integration**  
**Fall-Winter 2020**

Class Time: Tuesday 14:50-16:20

Class Room: Online

Credits: 2

Semester: First Semester (Fall and Winter Quarters)

Instructor: Toru Oga, Associate Professor, Faculty of Law

Office: East-2-404

Office Hours: By appointment

Contact: [toga@law.kyushu-u.ac.jp](mailto:toga@law.kyushu-u.ac.jp)

**1. Course Format**

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university). Any student who has difficulty participating in the class "live," due to the time difference, should consult with the course lecturer. Exchange students are also welcome.

Students need to register for the moodle course before the class start (the first class will be October 6).

Moodle Course Name: Regional Governance (Tue 4th, 2020 Fall-Winter, Oga)

**2. Course overview**

This course introduces the basic concept of regional governance in East Asia, namely how policy coordination and cooperation in specific policy areas have been promoted. We discuss the theory and practice of regional governance in East Asia. Students can also learn about regime and governance theories for considering specific policies and practices in East Asia. This semester's course will focus on ASEAN regionalism and how ASEAN regionalism has been coordinated in specific problem areas.

**3. Textbook**

Christopher Roberts, *ASEAN Regionalism*, Routledge, 2011

<https://www-taylorfrancis-com.anywhere.lib.kyushu-u.ac.jp/books/9780203181041>

You can download the full text from the university library.

#### **4. Class schedule**

This course is a two-week review of a chapter of the text. The first week reviews the contents of the chapter. In the second week, the validity of the chapter and research premises will be explored based on the relevant literature.

1. Introduction
2. Security, cooperation and identity in international relations
3. As above
4. The rise of Southeast Asia and the search for regional order
5. As above
6. ASEAN through to the third decade: institutional responses and expansion
7. As above
8. Testing ASEAN cohesion: security and economic challenges
9. As above
10. Political transitions, changing values and visions for the future
11. As above
12. Myanmar in ASEAN: the key challenge to cohesion and the ASEAN Way?
13. As above
14. Regionalism anew? Institutional outcomes and the limitations to change
15. As above

#### **5. Grading**

Attendance and term paper (3-4,000 words) submitted at the end of semester.

<b>Term</b>	Autumn 2020 Quarter 1
<b>Course</b>	Elective for <i>YLP, IEBL, JDS, BiP and CSPA</i> . This course is open for the <i>European Union Studies Diploma Programmes (EU-DPs)</i> .
<b>Subject Name</b>	Research Methodology; Introduction to Legal and Political Studies (C) (A.L.)
<b>Course Title</b>	Social Science Research Methods
<b>Credit</b>	1
<b>Lecturer</b>	Robert Lindner

### Outline

This course is designed as a brief introduction to social scientific research methods and has two general objectives: 1) to familiarize students from different disciplinary backgrounds (including law) with the basic rules of academic conduct (“university survival skills”), and 2) to introduce them to the variety of *scientific approaches* to examine and evaluate social phenomena in today’s world. The course will also present selected qualitative research methods that students might be able to employ in their own master’s thesis research, such as scientific interviews, focus groups, or ethnographic methods. The course places particular emphasis on helping students to develop and improve their own thesis research projects. Topics to be covered include:

- Theoretical and philosophical foundations of social sciences
- Social scientific concepts & terminology
- Data sources and literature review
- Qualitative and quantitative methods of data collection
- Analysis and presentation of empirical data
- Ethical considerations and plagiarism

### Course Readings

The course has a series of required readings that must be completed by the dates they are assigned. Students are expected to actively contribute to class discussions based on the material provided. Course materials will be uploaded on the program website or distributed in class.

### Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

This class is "live" class only, with no recording.

Exchange students are also welcome.

### Assessment

(1) Active class participation (40%)

(2) Small in-class assignments (60%)

English Proficiency

\*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

<b>Term</b>	Autumn 2020, Quarter 1
<b>Course</b>	Elective for <i>YLP, IEBL, JDS, BiP and CSPA</i> . This course is open for the European Union Studies Diploma Programmes (EU-DPs).
<b>Subject Name</b>	Seminar on Global Governance; Law & Governance (B) (A.L.)
<b>Course Title</b>	International Relations and Global Governance
<b>Credit</b>	2
<b>Lecturer</b>	Robert Lindner

<b>Outline</b>
<p>This course provides students with a general introduction to the study of international relations and global governance. It is highly recommended as a foundation course for other graduate seminars dealing with major themes in world politics such as <i>Environmental and Energy Governance</i> (Spring 2021, Quarter 3, <i>TBD</i>) and <i>Sustainable Development: Theory and Practice</i> (Spring 2021 Quarter 4, <i>TBD</i>).</p> <p>The course will first explore the historical development of the contemporary international system to understand the emergence of the main actors and institutions shaping today's global developments. Students will then be introduced to the main theoretical concepts commonly used to explain state's foreign policy decision-making in the era of "globalization". The third part of the course will look at the actors, structures and processes involved in key areas of "global governance", such as international political economy, human rights and global security. The last sessions highlight some of the main challenges that prevent sustainable human development and discuss potential ways to tackle these issues.</p> <p>By the end of the course, students should have a basic knowledge of the theoretical concepts, major themes, and analytical tools in the study of international relations and global governance. They should also be able to better understand state behavior and the relationship between the main actors and institutions in contemporary world politics. In addition, students should be able to:</p> <ul style="list-style-type: none"> <li>• See beyond the news headlines and appreciate the complexities behind the foreign policy decisions of states and understand how and why cooperation or conflict occurs in world politics.</li> <li>• Recognize that political actors in international relations may respond to a given global challenge based on very different worldviews and values.</li> <li>• Understand under what conditions multilateral cooperation can be effective and how non-state actors can influence the actions of states and international institutions.</li> </ul> <p>The assignments and the structure of the sessions are designed to foster critical thinking and the ability for informed academic debate. During the entire length of the course, students are encouraged to apply the acquired theoretical knowledge to real life news events in class discussions.</p>

### **Class Format for Fall 2020**

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

This class is "live" class only, with no recording.

Exchange students are also welcome.

### **Course Structure**

- 1 Introduction and course overview
- 2 Historical development of the contemporary international system I
3. Historical development of the contemporary international system II

#### *Theoretical and Analytical Approaches*

4. Core theories of International Relations
5. Alternative approaches to the study of International Relations
6. *Globalization* and the role of culture in world affairs

#### *Actors, Processes and Issues of the International System*

7. Actors and processes in global governance I
8. Actors and processes in global governance II
9. International political economy: Global trade, finance and development
10. Global security architecture
11. Global media, ICT & communication

#### *Challenges to Sustainable Development*

12. Global inequality and human development
13. Human security, humanitarian intervention and migration
14. *Shadow globalization*: Transnational terrorism, slavery and organized crime
15. Final exam

### **Course Readings**

Some sessions have required readings that must be completed by the dates they are assigned. Students are expected to actively contribute to class discussions based on the material provided. The texts will also form part of the final exam. Course materials will be uploaded on the program website or distributed in class. Although there is no required textbook for this course, students are strongly encouraged to study one or more of the suggested readings below (available at the Kyushu University Central Library):

- Baylis, J., Smith, S., & Owen, P. (2013). *Introduction to Global Politics*. Oxford.
- Campbell, P. J.; MacKinnon, A.; Stevens, C. R. (2010). *An Introduction to Global Studies*. Wiley-Blackwell.
- Haas, P. M., & Hird, J. A. (Eds.) (2013). *Controversies in Globalization: Contending Approaches in International Relations (2nd ed.)*. Thousand Oaks, CA: CQ Press.
- Masker, J. (2012). *Introduction to Global Politics. A Reader*. Oxford University Press.

### **Assessment**

Students will be assessed according to the following criteria:

- Active class participation (30%)
- Final exam (70%)

## English Proficiency

\*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.