

Term	2020 – 2021 Quarter 1
Course	Elective for YLP/IEBL/JDS/BIIP
Subject Name	Intellectual Property and the Law (A) (A.L.)
Course Title	Fundamental Issues in Intellectual Property Laws
Class	Mon. 10:30-12:00 and Mon. 13:00-14:30
Room	
Credit	2
Lecturer	Prof. Shinto Teramoto and Prof. Ryu Kojima
Law (e-mail)	teramoto.shinto.717@m.kyushu-u.ac.jp, kojima@law.kyushu-u.ac.jp

Outline

Firstly, this course describes the methodology of discussing fundamental issues in intellectual property law from a “social network analysis” (“SNA”) perspective. SNA analyzes social events through (i) identifying actors, (ii) discovering relationships between actors, (iii) evaluating the nature of such relationships, (iv) establishing a social model through observing relationships, and (v) assessing this model from various perspectives. SNA is now a well-known and essential tool in social science. Using this tool in the field of legal studies, however, is relatively new and it is still being developed. SNA is very useful due to its capability to observe reality and then abstract and establish a social model.

Secondly, this course will give students insights on how newly-developed knowledge and innovations are diffused through a social network, and how intellectual property laws promote such diffusion.

Thirdly, this course will encourage students to consider how cultural products and traditions are diffused through a social network, and how intellectual property laws can or cannot play a role in promoting such diffusion while maintaining traditional knowledge.

This course will provide students with the basic skills to use social network perspectives to view various fundamental IP issues, and reach a clear legal solution. We will analyze and discuss fundamental intellectual property issues, specifically in the area of patent laws and copyright, as well as protection of cultural products and traditions. While doing so, students will gain an insight into the international and domestic intellectual property debates. Through analysis, discussion and practices, students will learn the skills to deal with intellectual property cases and to conduct international negotiations in a professional manner.

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Course Website

- <https://moodle.s.kyushu-u.ac.jp>
- Resume, reading materials and other information will be posted on the course website.

Course Structure

The course structure may be subject to change and modification as the course progresses.

The item numbers below do not necessarily correspond to the lecture number.

1. Conduct a Social Network Analysis.
 2. Sociograph.
 3. Tools of Social Network Analysis.
 4. Sociomatrix.
 5. Find an Intermediary and its Function.
 6. Distance Reduction.
 7. Competition between Hubs.
 8. A Small World
 9. Problem of a Complete Graph
 10. Possible Solution provided by IP Rights
 11. Possible Function of IP Rights: A case of Fashion
 12. Possible Function of IP Rights: A case of Contemporary Art
 13. Possible Function of IP Rights: A case of Performing Arts
 14. Possible Function of IP Rights: A case of Traditional Knowledge
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Reading Materials

- To be posted on the course website from time to time.
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Grading

- Grading will be based on class participation and the final examination (take home exam).

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

*This course is open for the European Union Studies Diploma Programmes (EU-DPs). See more details here; <http://eu.kyushu-u.ac.jp/>

Term	Fall 2020 Quarter 1
Course	Elective for <i>YLP, LL.M., JDS, BiP & CSPA</i>
Subject Name	Law and Regulation (B) (A.L.)
Course Title	White Collar and Corporate Crime
Credit	2
Lecturer	Mark Fenwick

Outline

Public perceptions of crime are no longer dominated by images of an urban underclass and so-called “street crime”, but increasingly involve the illegal activities of “white collar” workers, notably senior corporate executives and other managers. The collapse of Enron in 2001, for example, provided a compelling narrative of managerial greed that captured global public attention and came to symbolize the problem of corporate crime in the United States. Similar high-profile corporate scandals have occurred in many other countries.

Such scandals have prompted policy makers around the world into a systematic re-evaluation of crime control strategies that has resulted in extensive amendments to criminal laws concerned with the organization, financing, and regulation of corporations and their business-related activities. The result of these legislative initiatives is a complex mosaic of overlapping legal norms.

In spite of these regulatory changes, however, many questions remain unanswered about what constitutes an appropriate response to “white-collar” and corporate wrongdoing. Many critics continue to question the expanded role of the criminal law in this area and have suggested that the deterrent effects of criminal sanctions have been greatly exaggerated. Moreover, genuine difficulties remain in prosecuting highly motivated and well-resourced white collar and corporate defendants.

This course will highlight some of the recent innovations in this field, as well as the difficulties in regulating corporate wrongdoing by examining selected issues from white collar & corporate criminal law. The class will adopt a theoretical and comparative approach to the issue, with a particular focus on recent high-profile cases in the US, Europe & Japan.

No textbook will be used for this class.

Course materials will be uploaded on the MOODLE page (see below for a link).

Class Format for Fall 2020

This course will be conducted online using a combination of live ZOOM classes and pre-recorded materials. The format will be explained in the orientation class.

The ZOOM meeting information for the first class is as follows:

Friday, October 9, 08:40 AM - 10:10 AM (Japanese Time)

Link to join the Zoom Meeting:

<https://us02web.zoom.us/j/84652034650?pwd=ZnR1akVKSHBkeUc3dHk2L2JHMHRRZz09>

Meeting ID: 846 5203 4650

Passcode: 173316

All course materials, including ZOOM meeting information for subsequent classes, will be distributed via Moodle (the online course system of the university).

The Moodle page for this course can be found here:

<https://moodle.s.kyushu-u.ac.jp/course/view.php?id=32084>

Please note the MOODLE page for this class is called Law and Regulation (B) (A.L.) and not “White Collar and Corporate Crime.” Please use the 2020 page (versions from earlier years remain online).

If you have difficulties participating in the live ZOOM classes, due to a time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Exchange students are welcome to take this course, although they should notify the class instructor.

If you have any questions about this course, please contact Mark FENWICK – mdf0911@gmail.com.

Course Structure

The following topics will be examined in this course:

1. Introduction to White Collar and Corporate Criminal Law and Procedure
2. Prosecuting Companies - 'Corporate' Criminal Liability
3. Internal Investigations & 'Corporate' Attorney-Client Privilege
4. Diversion I: Deferred Prosecution Agreements
5. Diversion II: Consent Decrees
6. Transnational Corporate Corruption Law
7. Whistleblowing Law
8. Fraud I: From "Classic" to "Honest Services" Fraud
9. Fraud II: Insider Trading, Hedge Funds & "Investment Edge"
10. "Cover Up" Crimes: Obstruction of Justice
11. Punishing Corporate Crime

Assessment

Students will be assessed according to the following criteria:

Class participation (20%) + a "take home" examination (80%).

Students will be given exam guidance in the last ZOOM class.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 Quarter 1
Course	Elective for LL.M. YLP BiP JDS
Subject Name	Transnational Business Law (B) (A.L.)
Course Title	Transnational Commercial Law and Foreign Investment Law
Credit	2
Lecturer	Caslav Pejovic

Outline

The course is designed to introduce law students to a wide range of problems involving international business transactions. The course will focus on the international regulation and comparative law analyses of the most significant topics of international business transactions. The course will examine the way the law and practice deal with all these issues, including the efforts aimed at the unification and harmonization of international trade law.

In the first part, the course will focus on the international trade. The international sale of goods is the central part of the international trade, and the course will cover several topics which are related to the international sale of goods. The examination of the international sale of goods will deal, inter alia, with the following: formation and performance of the contract of sale; some special forms of export contracts; standardization of international trade terms; the international carriage of goods; insurance; payment and financing of the transaction.

In the second part the course will deal with foreign investments, their legal regulation and various ways of conducting business in a foreign jurisdiction. The examination of foreign investment will include a discussion of the following: the types of foreign investment; reasons for FI; incentives for FI; joint ventures; project financing; transfer of technology.

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

Any student who has difficulty participating in the class "live," due to the time difference, should consult with the course lecturer.

Exchange students are also welcome.

Course Structure

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Assessment

Assessment of students' performance in the course will be based on class participation and the final exam.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 Quarter 1
Course	Elective for YLP, LL.M., JDS, BiP & CSPA
Subject Name	Law and Society (C) (A.L.)
Course Title	Introduction to Japanese Law, Historical Perspective I
Credit	1
Lecturer	Mariko IGIMI

Outline	
<p>Japan has experienced a peculiarly rapid and successful transition of legal systems in Meiji Era. What was the historical background behind the success? What are the problems left until today?</p> <p>We will briefly look in to Japanese Constitutional Law, Criminal Law, as well as Civil Law from historical perspective.</p> <p>THIS COURSE WILL BE HELD IN <u>JAPANESE</u></p> <p><Aims></p> <ul style="list-style-type: none"> • to know historical backgrounds of Japanese legal system • to have an acquaintance of an example of legal transition • to be able to analyze contemporary legal issues in Japan 	
Class Format for Fall 2020	
<p>This course will be conducted both online using Teams and face-to-face (hybrid). All class materials, including meeting information, will be distributed via Moodle (the online course system of the university).</p> <p>If you have difficulties participating in the Teams class “live”, due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle.</p> <p>All online participants are required to submit a short report on Moodle each week.</p>	
Course Structure	
<p>The content of this course will be the same as “Introduction to Japanese Law, Historical Perspective I” but lectured in Japanese.</p>	
Assessment	
<p>To be announced.</p>	

Linguistic Proficiency

*Please note that for IEBL/YLP/JDS students, this class is for everyone who can command daily Japanese, i.e. who can somehow express their thoughts in Japanese.

Term	Fall 2020 Quarter 1
Course	Elective for YLP, LL.M., JDS, BiP & CSPA
Subject Name	Law and Society (C) (A.L.)
Course Title	Introduction to Japanese Law, Historical Perspective II
Credit	1
Lecturer	Mariko IGIMI

Outline	
<p>Japan has experienced a peculiarly rapid and successful transition of legal systems in Meiji Era. What was the historical background behind the success? What are the problems left until today?</p> <p>We will briefly look in to Japanese Constitutional Law, Criminal Law, as well as Civil Law from historical perspective.</p> <p>THIS COURSE WILL BE HELD IN <u>ENGLISH</u>.</p> <p><Aims></p> <ul style="list-style-type: none"> • to know historical backgrounds of Japanese legal system • to have an acquaintance of an example of legal transition • to be able to analyze contemporary legal issues in Japan 	
Class Format for Fall 2020	
<p>This course will be conducted online using Teams. All class materials, including meeting information, will be distributed via Moodle (the online course system of the university).</p> <p>If you have difficulties participating in the Teams class “live”, due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle.</p> <p>All online participants are required to submit a short report on Moodle each week.</p>	
Course Structure	
<p>The content of this course will be the same as “Introduction to Japanese Law, Historical Perspective I” but lectured in English.</p>	
Assessment	
<p>To be announced.</p>	

Linguistic Proficiency

*Please note that for IEBL/YLP/JDS students, this class is for everyone who can command daily Japanese, i.e. who can somehow express their thoughts in Japanese.

Term	Fall 2020 Quarter 1
Course	YLP/LL.M./JDS/BiP
Subject Name	Transnational Business Law (C) (A.L.)
Course Title	International Commercial Arbitration I
Credit	1
Lecturer	Julia Jiyeon Yu (julia.yu@law.kyushu-u.ac.jp / julia8676@gmail.com)

Outline

1. This course is to provide an overview of the field of international commercial arbitration and the knowledge and skills that are fundamental to understand international commercial arbitration legal regime and procedures.
2. On these bases, the course attendees will examine New York Convention (1958), UNCITRAL Model Law (1985, amended in 2006), UNCITRAL Arbitration Rules (as revised in 2010) and UNIDROIT Principles of International Commercial Contracts (2010) and learn how to conduct international arbitration proceedings to resolve cross-border commercial disputes.
3. To help the course attendees to get more practical knowledge on international commercial arbitration, we may use the problem of the Intercollegiate Negotiation Competition (INC) as reference material. (<http://www.negocom.jp/eng/>)
4. During this course, we will also learn (i) how to draft an arbitration clause in a contract, (ii) Jurisdictional issues in international disputes, (iii) the appointment of arbitrators, (iv) documents production (discovery) in international arbitration, (v) witness statements and expert statements, (vi) how hearings will be conducted, and (vii) arbitral awards and the enforcement of awards.
5. The course will mainly follow the pattern of lectures. The course attendees are encouraged to be interactive during the classes and will be required to read and digest the problem of INC to prepare role plays as attorneys.
6. No textbook will be used for this class and recommended books and course materials will be informed in due course.

Assessment

Participants will be assessed based on the following performance:

- (i) Class participation and role play (50%)
- (ii) A "take home" examination (50%)

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Course Structure

The course will be conducted in accordance with the following schedule:

Every Wednesday / Every Friday

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Lecturer's Profile

- Partner of International arbitration team at Oon & Bazul LLP in Singapore
- Former Counsel, Head of North East Asia, Singapore International Arbitration Centre, Singapore
- Arbitrator, FDI Moot Competition Asia Pacific Regional Rounds in 2014, 2015, 2016 and 2018
- Former Special Counsel, International Dispute Resolution Group, Bae, Kim & Lee LLC, Seoul, Korea
- Fellow, Singapore Institute of Arbitrators, Singapore
- Fellow (ADR), Eisenhower Fellow, Northeast Asian Regional Program, USA
- Panel of arbitrators at the Thai Arbitration Institute (TAI), an Advisor to the TAI.

Term	Fall 2020 Quarter 1
Course	YLP/LL.M./JDS/BiP
Subject Name	Transnational Business Law (C) (A.L.)
Course Title	International Commercial Arbitration II
Credit	1
Lecturer	Julia Jiyeon Yu
Office	East Zone Building 2, E-308
e-mail	julia.yu@law.kyushu-u.ac.jp / julia8676@gmail.com

Outline

1. This course is to prepare the Intercollegiate Negotiation Competition (INC) which will be held at Sophia University in Tokyo. (<http://www.negocom.jp/eng/>)
2. The course is designed to coach 2 international teams consisting of 4-5 participants respectively which will represent Kyushu University this year. Those who are not participating the ICN moot competition in 2018 also can enroll this course too.
3. The competition shall take place in two rounds as follows:
 - (i) Round A (arbitration): all members act as attorneys of the Company in the Problem of INC
 - (ii) Round B (Negotiation): each member acts in a registered role, with the various roles as specified in the Problem of INC.
4. The course attendees are required to digest the problem of the INC and analyze the legal issues. The course attendees need to prepare preliminary memorandum for Round A and Round B & Round A Response. Role playing representing each side will be conducted to develop legal arguments.
5. On a separate note, to participate the INC competition in Tokyo, a registration fee of 5,000 yen shall be borne by each participant for the INC competition. Those who are willing to participate the INC competition are strongly encouraged to indicate their willingness ASAP.
6. If any participant has experience in the handling of litigation, arbitration or business negotiation as a practicing attorney or business person for one year or more, the participants shall submit a paper declaring his/her name, experience and years practiced upon registration (for example, "as a lawyer/judge/in-house counsel, Mr./Ms... was involved with litigation management/arbitration practice/business negotiation, for X number of years").

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Course Structure

The course will be conducted in accordance with the following schedule:

Every Wednesday / Every Friday

Assessment

Participants will be assessed based on the following performance:

- (i) Class participation, submission of memorandum and role playing (100%)

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Lecturer's Profile

- Partner of International arbitration team at Oon & Bazul LLP in Singapore
- Former Counsel, Head of North East Asia, Singapore International Arbitration Centre, Singapore
- Arbitrator, FDI Moot Competition Asia Pacific Regional Rounds in 2014, 2015, 2016 and 2018
- Former Special Counsel, International Dispute Resolution Group, Bae, Kim & Lee LLC, Seoul, Korea
- Fellow, Singapore Institute of Arbitrators, Singapore
- Fellow (ADR), Eisenhower Fellow, Northeast Asian Regional Program, USA
- Panel of arbitrators at the Thai Arbitration Institute (TAI), an Advisor to the TAI.

Term	Autumn 2020, Quarter 1
Course	Elective for <i>YLP, IEBL, JDS, BiP and CSPA</i> . This course is open for the European Union Studies Diploma Programmes (EU-DPs).
Subject Name	Seminar on Global Governance; Law & Governance (B) (A.L.)
Course Title	International Relations and Global Governance
Credit	2
Lecturer	Robert Lindner

Outline
<p>This course provides students with a general introduction to the study of international relations and global governance. It is highly recommended as a foundation course for other graduate seminars dealing with major themes in world politics such as <i>Environmental and Energy Governance</i> (Spring 2021, Quarter 3, <i>TBD</i>) and <i>Sustainable Development: Theory and Practice</i> (Spring 2021 Quarter 4, <i>TBD</i>).</p> <p>The course will first explore the historical development of the contemporary international system to understand the emergence of the main actors and institutions shaping today's global developments. Students will then be introduced to the main theoretical concepts commonly used to explain state's foreign policy decision-making in the era of "globalization". The third part of the course will look at the actors, structures and processes involved in key areas of "global governance", such as international political economy, human rights and global security. The last sessions highlight some of the main challenges that prevent sustainable human development and discuss potential ways to tackle these issues.</p> <p>By the end of the course, students should have a basic knowledge of the theoretical concepts, major themes, and analytical tools in the study of international relations and global governance. They should also be able to better understand state behavior and the relationship between the main actors and institutions in contemporary world politics. In addition, students should be able to:</p> <ul style="list-style-type: none"> • See beyond the news headlines and appreciate the complexities behind the foreign policy decisions of states and understand how and why cooperation or conflict occurs in world politics. • Recognize that political actors in international relations may respond to a given global challenge based on very different worldviews and values. • Understand under what conditions multilateral cooperation can be effective and how non-state actors can influence the actions of states and international institutions. <p>The assignments and the structure of the sessions are designed to foster critical thinking and the ability for informed academic debate. During the entire length of the course, students are encouraged to apply the acquired theoretical knowledge to real life news events in class discussions.</p>

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

This class is "live" class only, with no recording.

Exchange students are also welcome.

Course Structure

1 Introduction and course overview

2 Historical development of the contemporary international system I

3. Historical development of the contemporary international system II

Theoretical and Analytical Approaches

4. Core theories of International Relations

5. Alternative approaches to the study of International Relations

6. *Globalization* and the role of culture in world affairs

Actors, Processes and Issues of the International System

7. Actors and processes in global governance I

8. Actors and processes in global governance II

9. International political economy: Global trade, finance and development

10. Global security architecture

11. Global media, ICT & communication

Challenges to Sustainable Development

12. Global inequality and human development

13. Human security, humanitarian intervention and migration

14. *Shadow globalization*: Transnational terrorism, slavery and organized crime

15. Final exam

Course Readings

Some sessions have required readings that must be completed by the dates they are assigned. Students are expected to actively contribute to class discussions based on the material provided. The texts will also form part of the final exam. Course materials will be uploaded on the program website or distributed in class. Although there is no required textbook for this course, students are strongly encouraged to study one or more of the suggested readings below (available at the Kyushu University Central Library):

- Baylis, J., Smith, S., & Owen, P. (2013). *Introduction to Global Politics*. Oxford.
- Campbell, P. J.; MacKinnon, A.; Stevens, C. R. (2010). *An Introduction to Global Studies*. Wiley-Blackwell.
- Haas, P. M., & Hird, J. A. (Eds.) (2013). *Controversies in Globalization: Contending Approaches in International Relations (2nd ed.)*. Thousand Oaks, CA: CQ Press.
- Masker, J. (2012). *Introduction to Global Politics. A Reader*. Oxford University Press.

Assessment

Students will be assessed according to the following criteria:

- Active class participation (30%)
- Final exam (70%)

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Autumn 2020 Quarter 1
Course	Elective for <i>YLP, IEBL, JDS, BiP and CSPA</i> . This course is open for the <i>European Union Studies Diploma Programmes (EU-DPs)</i> .
Subject Name	Research Methodology; Introduction to Legal and Political Studies (C) (A.L.)
Course Title	Social Science Research Methods
Credit	1
Lecturer	Robert Lindner

Outline

This course is designed as a brief introduction to social scientific research methods and has two general objectives: 1) to familiarize students from different disciplinary backgrounds (including law) with the basic rules of academic conduct (“university survival skills”), and 2) to introduce them to the variety of *scientific approaches* to examine and evaluate social phenomena in today’s world. The course will also present selected qualitative research methods that students might be able to employ in their own master’s thesis research, such as scientific interviews, focus groups, or ethnographic methods. The course places particular emphasis on helping students to develop and improve their own thesis research projects. Topics to be covered include:

- Theoretical and philosophical foundations of social sciences
- Social scientific concepts & terminology
- Data sources and literature review
- Qualitative and quantitative methods of data collection
- Analysis and presentation of empirical data
- Ethical considerations and plagiarism

Course Readings

The course has a series of required readings that must be completed by the dates they are assigned. Students are expected to actively contribute to class discussions based on the material provided. Course materials will be uploaded on the program website or distributed in class.

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

This class is "live" class only, with no recording.

Exchange students are also welcome.

Assessment

(1) Active class participation (40%)

(2) Small in-class assignments (60%)

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 (Quarter 1)
Course	LL.M./YLP/JDS/BiP/Lifelong Learning
Course Title	Science, Technology, and Innovation Policy
Credit	1
Class	
Room	
Lecturer	Professor Ryu KOJIMA
Office	Room E-D-517, East Zone 2, 5F
e-mail	kojima@law.kyushu-u.ac.jp

Outline
<p>Note: <u>If you would like to attend “Smart Society Hackathon” in Quarter 2, taking his course is highly recommended.</u></p> <p>Technological innovation provides a variety of benefits which improves our quality of life. It is now presumed that various “smart technologies” including AI, Big Data, Robotics, Internet of Things (IoT), etc. will dramatically change our lives and society in the near future.</p> <p>However, technological innovation inevitably accompanies disruption, which creates uncertainties and risks. If we cannot properly control such uncertainties, new technologies and innovation will not be empathically received throughout the society.</p> <p>In Europe, for example, the concept of “Responsible Research and Innovation (RRI)” has been discussed. RRI “implies that societal actors (researchers, citizens, policy makers, business, third sector organisations, etc.) work together during the whole research and innovation process in order to better align both the process and its outcomes with the values, needs and expectations of society.” https://ec.europa.eu/programmes/horizon2020/en/h2020-section/responsible-research-innovation In the United States and Japan, similar concept such as “Responsible Innovation” has been also argued.</p> <p>Currently, regulation of the implementation of “smart technologies” is becoming more and more difficult, because regulatory framework cannot catch up with rapid advancement such as the proliferation of various global “platforms” to develop their business relying on these “smart technologies”.</p> <p>Standing on the verge of complex “smart societies”, it is obvious that the role of lawyers and policy makers to find out and give solutions to minimize uncertainties is becoming more important than ever. This is the reason why we need to learn from the discussion of RRI.</p> <p>In this class, we would like to explore various issues related to science, technology and innovation (STI) policy from a normative point of view.</p>

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

Any student who has difficulty participating in the class "live," due to the time difference, should consult with the course lecturer.

Exchange students are also welcome.

Course Structure

Participants in this class are required to read the materials beforehand, and actively participate in discussion in the class. Participants are also required to make presentations.

Reading Materials:

OECD Science, Technology and Innovation Outlook 2018: Adapting to Technological and Societal Disruption (Revised Version 2019), *available at* <https://www.oecd.org/sti/oecd-science-technology-and-innovation-outlook-25186167.htm> (320 pages including tables and figures)

The contents of the above-mentioned OECD report are as follows:

Introduction

Chapter 1. An introduction to the STI Outlook 2018

Chapter 2. Artificial intelligence and the technologies of the Next Production Revolution

Chapter 3. Perspectives on innovation policies in the digital age

Chapter 4. STI policies for delivering on the Sustainable Development Goals

Chapter 5. Artificial intelligence and machine learning in science

Chapter 6. Enhanced access to publicly funded data for STI

Chapter 7. Gender in a changing context for STI

Chapter 8. New trends in public research funding

Chapter 9. The governance of public research policy across OECD countries

Chapter 10. Technology governance and the innovation process

Chapter 11. New approaches in policy design and experimentation

Chapter 12. The digitalisation of science and innovation policy

Chapter 13. Mixing experimentation and targeting: innovative entrepreneurship policy in a digitised world

Chapter 14. Blue Sky perspectives towards the next generation of data and indicators on science and innovation

Assessment

Assessments will be based on the class participation and the final examination.

English Proficiency:

*Note that for students not currently enrolled on an international program, this class requires sufficient English proficiency equivalent to about TOEFL iBT 92.

*This course is open for the European Union Studies Diploma Programmes (EU-DPs). See more details here; <http://eu.kyushu-u.ac.jp/>

Term	Fall 2020 Quarter 1
Course	Compulsory for YLP LL.M. JDS LL.D. and BiP (credit)
Subject Name	Legal Research Methodology and Writing (A.L.)
Course Title	Legal Research Methodology and Writing
Credit	2
Lecturer	Steven Van Uytsel
Office	E-D-514, 5F East Zone 2
e-mail	uytsel@law.kyushu-u.ac.jp

Outline
<p>This course will seek to familiarize the students with the technical aspects of writing a thesis. In order to do so, the course will break the entire process of writing into smaller steps and each of these steps will be dealt with in the chronological order of relevance to the writing process. The just mentioned steps will be topic selection and the legal qualification (research question and situating the question in the law), collecting and processing information (library, internet sources, critical reading), citation (footnotes, bibliography, avoidance of plagiarism), legal reasoning (argumentation techniques), and editing (introduction, chapter structuring, paragraphs, headings, conclusion).</p>

Class Format for Fall 2020
<p>This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).</p> <p>If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.</p>

Course Structure
<p>The course will mainly follow the pattern of lectures. However, interaction between the lecturer and the students and students amongst each other will be stimulated. To this end, student will be given reading and writing assignments.</p>

Assessment
<p>Assignments</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 Quarter 1, 2
Course	Compulsory for YLP, LL.M., JDS & BiP
Subject Name	Introduction to Legal and Political Studies (C) (A.L.)
Course Title	Effective Legal Writing I
Credit	1
Lecturer	William Fish

Outline
<p>The comedian Groucho Marx once joked, “I shot an elephant in my pajamas. How he got into my pajamas I’ll never know.” We assume we all understand the first sentence when we read it, but the second sentence gives us an entirely different (and in this case, ridiculous) interpretation. The joke provides us with a bit of humor, and all is fine. Yet, sentences open to misinterpretation are written daily around the world, sometimes in news headlines, other times in government announcements, other times in laws and regulations. The alternative interpretations are not always ridiculous, but often cause confusion and result in unintended consequences and lost revenue. The US Treasury was forced to pay out millions of dollars in 1874 because of a misplaced comma. Just 2 years ago, a dairy company in the US was forced to pay 5 million dollars in back-pay for a similar reason – even though the vague phrase that caused the misunderstanding was entirely “correct” according to accepted grammar and style guides.</p> <p>It is evident that an understanding of grammar rules only goes so far. Effective writing requires fewer concerns of correctness and more focus on what message the reader will get. The writer needs to think like the reader. There has been a strong movement toward encouraging more practical language in contracts, government policies and regulations. Lawyers and academics are among the groups that fall into the trap of using arcane expressions where a common phrase would be better understood. The advantages of using language that does not leave the reader behind are obvious. A well-written proposal is more likely to win acceptance. A well-written regulation is more likely to be understood and properly observed. A well-written policy is more likely to be successfully implemented.</p> <p>This course will help raise awareness of effective writing. With group-work and analysis of writing done in class workshops, we will find ways to make our writing more effective and easier to digest, and to eliminate vague writing that can lose the attention, trust and favor of our readers. The goal is for students to leave the class with a better sense of how to persuade with effective writing and how to continually improve their rhetoric for success in the future.</p>
Class Format for Fall 2020
<p>Quarter 1, Effective Legal Writing I</p> <p>The class will be conducted in the class room.</p> <p><i>All JDS 2nd year students, Japanese Students and BiP students residing in Japan are expected to take this class.</i></p> <p>Quarter 2, Effective Legal Writing I</p> <p>This class will be the same class and will be either a hybrid class or organized online.</p> <p><i>All students that did not take the class in Quarter 1 are expected to take this class.</i></p>

Course Structure

There are two required references for this class:

The Elements of Style: Classic Edition (2018) With Editor's Notes, New Chapters & Study Guide
by William Strunk Jr., Richard De A'Morelli

Plain English for Lawyers 5th Edition
by Richard C. Wydick

The class will be centered around group workshops and instruction. The students will be able to help each other with inputs and refinements, and the results will be compared. The focus will be on making writing more effective and concise. There will also be workshops on rhetorical writing to achieve specified results or responses. We will select written passages and then work together to completely change their effect on the reader. The class will cover topics such as:

- What is grammar, and when is it OK to ignore it? What is effective writing, and how can you learn to identify and replace ineffective words, sentences and phrases?
- Building blocks with “glue” words, clauses, sentences and paragraphs. How to tie them together to build a cohesive report or proposal, eliminate roadblocks and win over the reader.
- A review of punctuation and transitional words and phrases that direct the reader’s attention.
- Presenting the same facts in different ways for rhetorical effect.
- Quoting, paraphrasing and presenting 3rd party views.
- Eliminating excessive words and writing concisely.
- Common writing traps, nominalization, “it” constructions, repetition, clichés, passive clauses.
- How to write convincing and authoritative reports.

Assessment

Students will be assessed by class participation and submissions, and a final essay on the concepts learned.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	2020 – 2021 Quarter 2
Course	Elective for IEBL YLP BiP JDS
Subject Name	Contemporary Perspectives on Business Law (A) (A.L.)
Course Title	Japanese Business Law in Practice
Class	Sat. 10:30 – 12:30, Sat. 13:00 – 14:40 and Sat. 14:50 – 16:20
Room	
Credit	2
Lecturer	Prof. Shinto Teramoto and Assoc. Prof. Kentaro Hirayama
e-mail	teramoto.shinto.717@m.kyushu-u.ac.jp, kentaro.hirayama@law.kyushu-u.ac.jp

Outline:

The course will meet the increasing demands of students from various jurisdictions for up-to-date and practical knowledge of legal practice.

The course anticipates that, through learning the up-to-date Japanese practice of business laws and regulations, students will develop the capability to:

- adapt Japanese regulations and practice to their respective home countries with necessary changes;
- develop their own legal practices that fit the social and economic conditions of their respective home countries; and
- play a substantial role in the international discussion to establish de jure and/or de facto standards applicable to the social implementation of cutting-edge technologies.

Practicing attorneys will be invited to give lectures concerning their respective expertise.

Course Website

- <https://moodle.s.kyushu-u.ac.jp>
- Resume, reading materials and other information will be posted on the course website.

Course Structure (To be Updated)

The issues to be addressed in this course include bankruptcy (to be lectured by Zentaro Nihei, esq. of Anderson, Mōri & Tomotsune), taxation (to be lectured by Hiroyuki Yoshioka, esq. of TMI Associates), fair competition (to be lectured by Assoc. Prof. Kentaro Hirayama), Interconnection of Telecom Networks (to be lectured by Prof. Shinto Teramoto), and other up-to-date legal issues to be lectured by practicing attorneys from top-class law firms of Japan.

The following are the items addressed in the course of 2019 - 2020 Quarter 2, though updates will be made this year:

1. Company Formation
 2. Governance of a Company
 3. Fundraising
 4. Crypto Assets
 5. Bankruptcy
 6. Misappropriation of Brands and Designs
 7. Autonomous System and Insurance
 8. Domestic Taxation
 9. Cross-border Transactions and Tax
 10. Fair Competition
 11. Telecommunications and Protection of Personal Information
 12. Export Control
 13. Working with Japanese Attorneys (Guest speakers)
-

Reading Materials

- To be posted on the course website from time to time.
-

Grading

- Grading will be based on class participation and the final examination (take home exam).

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

*This course is open for the European Union Studies Diploma Programmes (EU-DPs). See more details here; <http://eu.kyushu-u.ac.jp/>

Term	Fall 2020 Quarter 2
Course	Elective for <i>YLP, LL.M., JDS, BiP & CSPA</i>
Subject Name	Transnational Law and Policy (C) (A.L.)
Course Title	Introduction to EU Law
Credit	1
Lecturer	Mark Fenwick

Outline

This course will introduce students to some basic features of the law of the European Union, focusing in particular on international trade law and the legal and economic challenges associated with the creation of a single market within the EU. The course will seek to identify the distinctive features of the European Union, as well as asking what lessons the European experience offers for regional integration in other parts of the world, particularly in the context of ASEAN and SE Asia.

The course is split into three parts. By the end of the first part of the course, students will have a solid grasp of some of the basic features of the EU institutional framework and various fundamental principles of EU Law.

The second part of the course will examine in some detail EU law as it pertains to the creation of a single market. In particular, the chain of decisions of the European Court of Justice related to the free movement of goods, workers and capital will be examined, as they highlight the complexities associated with removing barriers to trade, as well as the innovative approach that has been adopted in an EU context.

The third part of the course will focus on recent crises in the EU, namely the post-2008 Euro crisis and "Brexit."

No textbook will be used for this course. Course materials will be uploaded on the MOODLE page for the course:

<https://moodle.s.kyushu-u.ac.jp/course/view.php?id=32085>

Please note the course name is different in MOODLE (Transnational Law and Policy (C)) and please use the 2020 version of the page (earlier versions remain online).

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Exchange students are also welcome, although any student from an EU member state needs to offer some justification for taking this course.

Please note that this plan may change depending on coronavirus developments.

Course Structure

Students will be assessed according to the following criteria: Class participation (25% of final grade) + a “take home” examination (75% of final grade).

Assessment

Students will be assessed according to the following criteria:

Class participation (20%) + a “24 hours take home” examination (80%).

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 Quarter 2
Course	Elective for <i>YLP, LL.M., JDS, & BiP</i>
Subject Name	Transnational Public Law (A) (A.L.)
Course Title	International Law in Today's World
Credits	2
Lecturer	Kinji AKASHI

Outline
<p>"International law" (IL) is a rather elusive body of norms regulating the activities of "international actors". While it has far-reaching, though invisible, effects on our everyday life, its legal nature, especially its legally binding force, has been often questioned. Is IL really law?</p> <p>Based on this crucial question, this course aims 1) to learn the fundamental ("classical") concepts and theories of IL, and 2) to analyze their current situations.</p>
Course Structure
<p>The main issues to be discussed in this course will be; 1) the fundamental theories of the sources of IL, 2) the new ("informal") sources of IL, 3) law-making process of IL, and 4) the relations between IL and municipal (national) law.</p> <p>Through the lectures, "Japanese issues" concerning IL will also be mentioned.</p>

Assessment
<p>(1) General Class Participation: 30%</p> <p>(2) Examination: 70%</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 Quarter 2
Course	Elective for YLP, LL.M., JDS, BiP & CSPA
Subject Name	Law and Culture (C) (A.L.)
Course Title	Introduction to Roman Law and Civil Law Tradition
Credit	1
Lecturer	Mariko IGIMI

Outline
<p>Why the legal system in some jurisdictions is called “Civil Law”? Why is our program LL.M.? What does <i>pactum sunt servanda</i> originally mean? Where does the <i>bona fides</i> come from? All these can be answered only by leaning Roman law. Whether you come from a jurisdiction of Common Law, Civil Law or Mixed Legal Systems, it is strongly recommended to look into the tradition of Civil Law not only to know the backgrounds of your own legal systems but also to relativize current legal situation.</p> <p><Aims></p> <ul style="list-style-type: none"> • to know historical backgrounds of Civil Law • to have deeper understanding of legal maxims • to be able to analyze contemporary legal issues from historical perspective
Class Format for Fall 2020
<p>This course will be conducted online using Teams. All class materials, including meeting information, will be distributed via Moodle (the online course system of the university).</p> <p>If you have difficulties participating in the Teams class “live”, due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle.</p> <p>All online participants are required to submit a short report on Moodle each week.</p>
Course Structure
<p>Half of this course will be held in lecture style, while the other half will be held as a seminar, consisting with group presentation on legal maxims of students’ choice followed by discussion.</p>
Assessment
<p>To be announced.</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 Quarter 2
Course	Elective for <i>YLP, LL.M., JDS & BiP</i>
Subject Name	Conflict of Laws (B) (A.L.)
Course Title	Private International Law - Comparative Perspective
Credit	2
Lecturer	Ren Yatsunami

Outline
<p>The aim of this course is to explore the foremost research questions and the latest findings in surveys in the field of private international law from a comparative law perspective. For this purpose, participants will work on together an analysis of papers on private international law that have been recently published by authors in different jurisdictions.</p> <p>Basically reading materials will be selected from the recent volumes of leading journals in the field such as “Journal of Private International Law,” “Japanese Yearbook of International Law,” and so on. Participants will be required to present a summary and review of the reading materials and to join in the in-class discussion.</p> <p>Through the course, participants are expected to deepen the understanding toward particular issues dealt by the recent papers by exchanging opinion with the other participants with different backgrounds.</p>
Course Structure
<p>Reading materials will be provided in advance so that participants can take time to prepare their presentation or ideas for in-class discussion. All participants are expected to actively join in the debates based on the reading materials. In the first class, recent topics in the field and selected papers from journals published in recent years will be briefly introduced, and we will schedule presentations in following classes. From the second class, we will go on to more in-depth discussion on each material.</p>
Assessment
<p>Assessment will be based on;</p> <ol style="list-style-type: none"> 1) Class Participation (In-class oral presentation and discussion) and 2) Final Examination (Take-home essay). <p>A more detailed information about the format of presentation and the final essay will be announced in the first class.</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 Quarter 2
Course	Compulsory for YLP, LL.M., JDS, BiP
Subject Name	Introduction to Legal and Political Studies (C) (A.L.)
Course Title	A Legal Studies Primer
Credit	1
Lecturer	Mark Fenwick & Ryu Kojima

Outline

Most legal education focuses on teaching legal rules, but there is another kind of legal knowledge, which is just as important, but receives less attention in the curriculum of most law schools. We might characterize this second type of legal knowledge as transferable “tools” for thinking about and analyzing legal issues. Examples of such tools might be “the least cost avoider principle,” “rules versus standards,” or “administrative costs.”

The aim of this course is to introduce students to some of the most powerful of these tools for thinking about the law. More specifically, we will focus on the evolution of an economic understanding of the law over the last 50 years starting with classical law and economics, before examining alternative accounts found in more recent “behavioral” and “institutional” oriented works.

We hope to provide a clear and practical introduction by reading some canonical texts that explain these “tools” and then discuss them in class together. We believe that this can provide students with the necessary equipment to apply these ideas to other fields of legal studies, as well as their theses.

For this year, we will be using extracts from the following sources:

- Ward Farnsworth, *The Legal Analyst: A Toolkit for Thinking About the Law* (University of Chicago Press, 2007).
- Richard H. Thaler & Cass R. Sunstein, *Nudge: Improving Decisions About Health Wealth & Happiness* (Penguin, 2009).
- Larry Lessig, *The Code: Version 2.0* (2006 (original 1999), available at: <http://codev2.cc/>).
- Antonina B. Engelbrecht, ‘Copyright from an Institutional Perspective: Actors, Interests, Stakes & the Logic of Participation,’ *Review of Economic Research on Copyright Issues*, Vol. 4(2), pp. 65-97 (2007, available via SSRN at: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1144289).
- Peter T. Leeson, *The Invisible Hook: The Hidden Economics of Pirates* (Princeton University Press, 2009).

All reading materials will be available via the course page on MOODLE.

Class Format for Fall 2020

The current plan is to organize this a hybrid class, i.e., a combination of in-class and on-line teaching.

All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Exchange students are also welcome to take this class.

Course Structure

The class will consist of eight 90 minutes sessions.

The dates and assigned readings for this year are as follows:

1. December 8 (2:50PM): Class Orientation.
2. December 15 (2:50PM): Farnsworth, Chapters 1 & 2.
3. December 22 (2:50PM): Farnsworth, Chapters 3-8, 9, 10, 17, 20.
4. January 5 (2:50PM): Thaler & Sunstein, Chapters 1 & 2.
5. January 12 (2:50PM): Thaler & Sunstein, Chapter 4; Lessig, Chapter 7.
6. January 19 (2:50PM): Englebrecht article.
7. January 26 (2:50PM): Leeson, Chapters 1 & 2.
8. February 2 (2:50PM): Report guidance.

Assessment

The Assessment for this course will be explained in more detail at the orientation class on December 8. However, assessment will comprise three components:

1. A short, in-class presentation.
2. A 1,500 words report to be written at the end of the course.
3. A short comment to be written in the final 10-15 minutes of each week's class

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Fall 2020 Quarter 2
Course	Students will be contacted on an individual basis to participate in this course
Subject Name	Legal Research Methodology and Writing (A.L.)
Course Title	Legal Research Methodology and Writing
Credit	--
Lecturer	Steven Van Uytsel
Office	E-D-514, 5F East Zone 2
e-mail	uytsel@law.kyushu-u.ac.jp

Outline
<p>This course focuses on plagiarism. Plagiarism exists when students copy text, data, figures, ideas of other people without giving appropriate reference. Whether the taking of text, data, etc. is inadvertent is not important for constituting a plagiarism infringement.</p> <p>In order to prevent students from submitting a thesis that contains sections or sentences that are plagiarized, the June draft of the thesis is submitted to iThenticate. iThenticate is a software that detects plagiarism. The submitted drafts will be checked and plagiarism will be identified.</p> <p>Student's whose draft contains plagiarism will be contacted. Students will receive guidance on how to rectify the plagiarized parts either in class form, in an individual guidance session, or through email.</p>

Course Structure
The course will be conducted in class form, individual sessions, or e-learning.

Assessment
No specific assessment

Term	Fall 2020
Course	Elective for <i>CSPA, YLP, IEBL, JDS & BiP</i>
Subject Name	Law and Development (A) (A.L.) / IR in East Asia
Course Title	Japan's Development in Context II
Credit	2
Lecturer	Edward Boyle

Outline

This is the second part of a two-part graduate seminar looking at the political history and development of modern Japan. The objective of the course as a whole is to explore the formation of modern Japan. This second series of seminars focusses on the period 1945-2020, and situates the contemporary institutional, economic and social history of Japan within its broader East Asian context.

The course has two distinct aims. The first is to provide students with a comprehensive overview of the political history of modern Japan's development as a prerequisite for a deeper understanding of the country today. The second is to emphasize how the interpretation and use of this developmental history is a process influenced by contemporary events.

These seminars will introduce students to important, ongoing debates regarding the political situation of the country, Japan's relations with its East Asian neighbors, and the perceived place of the nation in the world today. By the end of this course, students will have acquired a fundamental knowledge of the postwar history of Japan, together with the skills necessary to contextualize the different ways in which the Japan's development has been understood over time.

Class Format for Fall 2020

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Course Structure

✂Further details and a reading list will be provided in class. It is expected that students intending to take this course will attend the first session on Wednesday 7th October.

[SCHEDULE]

1. Introduction - Course Outline
2. Post-war
3. High Growth
4. Post-Bubble

5. Democracy
6. Citizenship
7. Emperor
8. Margins
9. China
10. Korea
11. America
12. World
13. Waste
14. Conservation
15. Conclusion – Making History

[READINGS]

The readings selected for the course introduce specific political and social topics within Japanese history, together with a number of analytical concepts from political science and international relations. Historical materials, both textual and visual, will be integrated where appropriate, and drawn upon in order to show that both the course of historical events themselves, *and* the ways in which these events are subsequently framed, are outcomes of political contestation.

✂ This course is open for European Union Studies Diploma Programmes (EU-DPs)

Assessment

Class Attendance: 30%

Participation & Presentations: 30%

Essay: 40%

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 80 pts. (Internet-based) in TOEFL.

Term	Fall 2020/ Spring 2021
Course	LL.D.
Subject Name	Legal Research Training (A)
Course Title	Legal Research Training
Credit	2
Lecturer	Steven Van Uytsel
Office	E-D-514, 5F East Zone 2
e-mail	uytsel@law.kyushu-u.ac.jp

Outline
<p>This course seeks to train students in different skills necessary for successfully completing an LL.D. course: legal academic writing, critical reading, public presenting and acquiring broader theoretical knowledge.</p> <p>The course will critically assess the written progress of each LL.D. student's research. For this purpose, the students are required to submit a chapter during the semester which will be analyzed on different aspects, such as the logical development of the argument, the chapter structure within the whole thesis, paragraph structure, or footnoting. The other students will be involved as respondents.</p> <p>For acquiring broader theoretical knowledge, the students will be given texts on broader theoretical perspectives within their respective field of research. These texts have to be presented and will be followed by a discussion on the topic itself.</p> <p>Another aim of the course is to prepare the students for the Comprehensive Research Seminars. The preparation will be orientated mainly towards presentation techniques and PowerPoint issues. The thesis content may be addressed as well.</p> <p>This course is compulsory for the first and second year LL.D. students and recommended for the third year LL.D. students. Besides, the first year LL.D. students are required to attend the Legal Writing and Research Methodology course.</p>

Class Format for Fall 2020
<p>This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).</p> <p>If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.</p>

Course Structure

The course will be taught every two weeks over two semesters. Each semester will be divided into three parts:

1) ***A critical assessment of a thesis chapter:*** Students will be asked to submit a chapter, which they have written in the previous semester. For each chapter, another student will be appointed as a respondent. The respondent has to critically read the chapter and comment on the different elements contributing to the logical structure of the chapter.

2) ***Research related theoretical perspectives:*** students will be divided into groups according major theoretical themes underlying their research. Texts will be chosen in function of these major themes. All students are required to read the text in order to contribute to the discussion after the presentation.

3) ***CRS preparation:*** These sessions will focus on presentation techniques, PowerPoint issues, and thesis content.

Assessment

Presentations and class participation

Term	Fall 2020 Quarter 2 (intensive)
Course	Compulsory for JDS, Elective for <i>YLP, IEBL, BiP</i>
Subject Name	Business Law (B) (A.L.)
Course Title	Law and Development: From the Perspective of Economic and Business History
Credit	2
Lecturer	Takashi Shimizu, Ryu Kojima

Outline
<p>This course focuses on the relationships between law, business and economic development, and investigate these relationship from historical perspective. As we can see from the experience of such countries as the United States, Germany or Japan, economic development is often derived from business practices, and business practices are often influenced by laws. In other words, the legal systems of a country can have some influence on its economic development by way of business practices. In this course, we investigate such relationships by using the case of Japan, which achieved high economic growth based on its own business practices and Western-rooted legal systems. Especially, this course focuses on the areas of (1) corporate law and governance, (2) labor law and employment practices, and (3) the administrative law and the government-business relationship, and consider the relationship between law and development from the perspectives of business and economic history.</p>
Course Structure
<ol style="list-style-type: none"> 1. Overview: The history of Japanese economic development 2. Practices of corporate governance in Japan 3. Governance practices and corporate law 4. Directors and auditors: a comparison with German law 5. 1950 Amendment of Commercial Code: investigating the influence of U.S. law 6. Japanese employment practices 7. Employment practices and labor law 8. The doctrine of the abuse of the dismissal right 9. A comparison of U.S. and Japanese employment practices 10. The government-business relations 11. Policy instruments and corporate behaviors 12. The regulation on inward direct investments as a policy instrument 13. the change of policy instruments: Petroleum Industry Act as an example 14. Wrap-up

Assessment
Term Paper (50%), Attendance (30%), Class participation (20%)

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Intensive Lecture
Course	Elective for <i>YLP, IEBL, JDS & BiP</i>
Subject Name	Law and Culture (D) (A.L.)
Course Title	Cultural Heritage Law
Credit	1
Lecturer	Kamil Zeidler

Outline

The aim of the lecture is to present the legal protection of cultural heritage – in public international law, in European law, and in the law of selected countries.

The lecture will be focused on the system of cultural heritage protection, which is based on three pillars: 1) law, 2) economics, and 3) social knowledge and responsibility. Although law is very important, but is not the only factor in human activity called “cultural heritage protection and preservation”. However the course will be finally focused on the legal issue.

In this regard, it should be stressed that in almost all modern states, the system of legal protection of cultural heritage has two main sources: public international law and internal law; sometimes can be distinguished also the third source, like European law (which is quite different from international law) in European Union member states.

Law is divided into different branches: civil law, criminal law, administrative law, financial law etc. In each of them we can find legal tools stipulated to protect cultural heritage, however some of them are more useful than others.

In the process of applying the cultural heritage law, we have to focus on valuation – determining what is an object of cultural heritage and what is not, but not only that. When public authority has to make a legal decision, very often it has to go beyond the legal system (understood as a system of legal norms and – norms interpreted from these norms), and refer to other normative systems and systems of valuation. With regard to this issue the most important is so-called theory of conservation, the most important part of which are soft law documents, including Venice Charter (1964).

Finally, this problem is strictly connected with liberalism versus communitarianism debate, which can be perceived as a hard case in law, as well as, the problem of the restitution of cultural property, what also should be discussed during the course.

Course Structure

1. Introduction – the system of cultural heritage protection
2. Cultural heritage law terminology: the object of protection and preservation and the problem of definitions – cultural heritage, cultural property, monuments of history, works of art etc.
3. Introduction to international cultural heritage law
4. Cultural heritage law – EU law and constitutional law
5. Cultural heritage law in selected countries
6. Crimes against cultural property: prosecuting and preventing
7. Restitution of cultural property (readings: K. Zeidler, *Restitution of Cultural Property: Hard Case – Theory of Argumentation – Philosophy of Law*, Gdansk University Press-Wolters Kluwer, Gdańsk-Warsaw 2016 – delivered in pdf file)
8. Aesthetics of law: the philosophical approach to cultural heritage law

Assessment

Assessment is based on the participation in lectures and student's activities during the lectures – participation in discussion, delivering a paper, preparation a paper etc.

Aims of the education – by the end of the course, students should be able to: 1) identify the main sources of cultural heritage law; 2) explain of it's application, i.e. art market, managing public and private collections and sites etc. 3) communicate about international standards of conduct concerning cultural heritage; 4) indicate the main threats to cultural heritage; 5) explain the main methods of protection and preservation of cultural heritage.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.