

COURSE DESCRIPTIONS

Spring 2025

Term	2025 Spring Quarter
Course	Elective for <i>YLP, LL.M., JDS, JLTT, BiP</i>
Subject Name	Transnational Business Law (A)(A.L.)
Course Title	International Tax Law: Theory and Practice
Credit	2
Lecturer	Xiaorong Li

Outline

With the integration of world economies, how income arising from cross-border transactions should be taxed has become increasingly important. In recent years, the international society has been trying to fix “loopholes” in international tax legislation. Stakeholders are debating heatedly on how to ensure that highly digitalized companies like GAFA (Google, Apple, Facebook and Amazon) pay a “fair amount of tax”.

This course will probe into the international tax legal system from a developmental perspective. During this course, participants can expect a structural learning on the key aspects of international tax law and the basic strategies in international tax legal practice.

At the end of this course, participants are expected to:

- Comprehend the key principles and basic rules of international tax law,
- Be able to solve cases by applying key articles in double tax conventions,
- Understand the main strategies of international tax planning, and
- Know about the latest developments of international tax law.

The course will start with an introduction on the common features of domestic corporate tax law systems for those who have little exposure to taxation or tax law.

Course Structure

The structure of the course is as follows.

0. Before anything else...

- Housekeeping
- Introduction to taxation and domestic tax systems
- Symbols

1. Introduction

- The problems international tax law deal with
- Image of today’s MNEs
- Understanding international tax law
- Course structure

2. Jurisdiction to tax and double taxation

- The concepts of “jurisdiction to tax” and “tax(ing) jurisdiction”
- Basis for jurisdiction to tax
- Determining tax residence
- Determining source
- Causes for juridical double taxation (R+S, R+R, S+S)

3. Relief of double taxation

- Capital import and export neutrality
- Single tax principle
- Methods to relieve juridical double taxation (deduction, exemption, credit)
- Tax sparing

4. Tax treaties

- International treaties and double tax conventions

- Interpretation of tax treaties
- History of tax treaties
- OECD and UN Model Tax Conventions
- Key articles in the Model Tax Conventions
- The multilateral instrument

5. Transfer pricing

- Transfer pricing and tax avoidance
- Arm's length principle
- Transfer pricing methods
- Transfer pricing documents

6. International tax dispute resolution

- Prevention of tax disputes
- Domestic remedies for tax disputes
- Mutual agreement procedure
- International tax arbitration and other alternative dispute resolution mechanisms

7. Addressing base erosion and profit shifting

- Tax evasion vs. tax avoidance
- Common strategies of international tax avoidance
- Anti-avoidance measures
- The OECD Base Erosion and Profit Shifting (BEPS) project

8. Taxing the digitalized economy

- Negotiation history leading up to BEPS 2.0
- The Two-Pillar Solution
- Global minimum tax
- Latest developments

9. ... and finally

- Key takeaways
- Positioning of international tax law
- Final remarks

Textbook: Brian J Arnold, *International Tax Primer*, Fifth Edition (Kluwer Law International, 2023).

To foster better understanding, each section will be attached with reading materials that are classified into "requested" and "recommended". Participants are expected to read the ones labeled as "requested" before each lecture. All materials will be made available via Moodle before the start of this course.

The course will mainly be conducted in the form of lectures. In addition, each participant is expected to give a short presentation (of no more than 10 minutes) once during the course, followed by intensive discussions in class. Topics will be chosen after the first lecture. Reference materials will be provided for each topic, but presenters do not need to summarize the reference materials. Your own thoughts (in particular, perspectives from your home countries) are highly welcome.

Assessment

Assessment will be based on the following:

- Class participation (including presentations and discussions): 50%
- A 24-hour take home examination: 50%

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring Quarter 2025
Course	Elective for <i>YLP, LL.M., JDS, JLTT, BiP</i>
Subject Name	Transnational Law and Policy (C) (A.L.)
Course Title	Introduction to EU Law
Credit	1
Lecturer	Mark Fenwick

Outline

This course will introduce students to some basic features of the law of the European Union, focusing in particular the legal challenges associated with the creation of a single market inside the EU. The course will seek to identify the distinctive features of the European Union, as well as asking what lessons the European experience offers for regional integration in other parts of the world, particularly in the context of ASEAN and SE Asia.

By the end of the first part of the course, students will have a solid grasp of some of the basic features of the EU institutional framework and various fundamental principles of EU Law.

The course will examine in some detail EU law as it pertains to the creation of a single market. In particular, the chain of decisions of the European Court of Justice related to the free movement of goods will be examined, as they highlight the complexities associated with removing barriers to trade, as well as the innovative approach that has been adopted in an EU context.

The last part of the course will examine more recent, and possibly controversial, attempts by the EU to become a global leader in regulating the Digital Transformation.

No textbook will be used for this course. All materials will be uploaded on Moodle.

Please note the course name is different in MOODLE (*Transnational Law and Policy (C)*) and please refer to the 2025 version of the page (earlier versions may remain online if you want a more detailed indication of the previous content, although some topics will be different).

Exchange students are welcome, although any student from an EU member state needs to offer some justification for taking this course.

Course Structure

The following topics will be covered in the seven sessions:

1. Course Overview
2. The Fundamental Doctrines of Direct Effect and Supremacy
3. Free Movement of Goods I
4. Free Movement of Goods II & Free Movement of Workers
5. Free Movement of Capital & the Single Currency
6. Digital Europe I (GDPR, MiCA, AI Act, etc.)
7. Digital Europe II & Exam Preparation

Assessment

Students will be assessed according to the following criteria:
Class participation (20%) + a "24 hours take home" examination (80%).

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring 2025 Spring Quarter
Course	Elective for JDS, JLTT, LL.M., YLP and BiP
Subject Name	Law and Society (B) (A.L.)
Course Title	Mediation and Other Conflict Management Approaches
Credit	2
Lecturer	Professor Hideaki Irie

Course Overview

This course will introduce students to the discussion on modern conflict management theories as well as practical skills of mediation. Mediation is considered to be the prototype method of modern conflict management systems to empower the parties to get satisfactory and sustainable solutions.

All students will be divided into groups which make the presentations on mediation skills and Alternative Dispute Resolution (ADR) literatures. Students will also have opportunities to play mock mediation scenarios.

Course Schedule

Will be distributed in the first class.

Course Material

- 1) The assigned textbook for mediation skills is following:
Beer, Jennifer E. & Packard, Caroline (2012) The Mediator's Handbook, 4th, New Society Publishers.
- 2) The other materials will be distributed in the first class.

Assessment

Will be made based on the followings:

- 1) Group Presentation: Participants will be divided into groups. Each of the groups will make a presentation on a topic. Peer evaluation will be taken. The detail information will be provided in the first class.
- 2) Class participation: Active participation and sincere reflection (comments on the reflection for each class).

English Proficiency

*Please note that for non-IEBL/YLP/BiP/JDS students, this class is for everyone who can command daily English, i.e. who can somehow express their thoughts in English.

Term	Spring Quarter 2025
Course	Elective for <i>YLP, LL.M., JDS, JLTT & BiP</i>
Subject Name	Law and Contemporary Problem (A) (A.L.)
Course Title	Risk Management and the Law
Credit	2
Lecturer	Van Uytsel
Office	
e-mail	

Outline

Europe is preparing the first comprehensive act to regulate artificial intelligence (AI), the Artificial Intelligence or AI Act. This act classifies AI into four categories and this based on the risks attached:

- Artificial intelligence with an unacceptable risk
- Artificial intelligence with a high risk
- Artificial intelligence with a limited risk
- Artificial intelligence with a minimal or low risk

Each of these categories are subject to different regulations. Of all these categories, the high risk category is probably regulated in the most peculiar way. Rather than setting up a regulatory framework with dos and don'ts, the European legislator has opted for risk management governance. Hence, for each high risk AI system a risk management plan has to be created.

This course will introduce the AI Act and the main principles of risk management. The students will then be guided to choose a high risk AI system for which they need to develop a risk management plan. This plan will have to be orally presented.

Depending on the number of students enrolling in the course, students may be divided into teams.

Course Structure

The course will be split into two main parts. The first part will introduce the main principles of the AI Act and risk management. The second part will be presentations of risk management plans.

Assessment

Assessment will be based on the following criteria:

- 1) Class attendance
- 2) A written risk management plan
- 3) Oral presentation of the risk management plan

Term	Spring 2025 Spring Quarter
Course	Elective for <i>YLP, LL.M., JDS, JLTT, BiP</i>
Subject Name	Transnational Business Law (C) (A.L.)
Course Title	Comparative Contract Law
Credit	1
Lecturer	Branislav Hazucha

Outline
<p>At the international level, contracts remain the most important legal instruments for international transactions and understanding their functioning within various legal systems is crucial in the globalized world. Several recent global phenomena, such as the COVID pandemic, the Suez Canal blockage, high inflation and price fluctuations, have highlighted a number of key issues in contract law. As a result, individuals and businesses have been forced to find ways to prevent or at least mitigate diverse forms of risk to which they are exposed on a daily basis.</p> <p>As a number of patterns emerge across dominant legal traditions, it is vital to examine the different solutions adopted by major jurisdictions, particularly their pros and cons. This course will therefore explore several key contemporary issues in contract law, such as pre-contractual liability, contract formation, mistake, deceit, duress, supervening events, and remedies. The course is designed to help participants acquire fundamental knowledge of comparative contract law by offering diverse perspectives on those major issues in contract law across selected jurisdictions. It will demonstrate that although individual legal systems adopt different solutions, they often achieve comparable results.</p> <p>Given that many national legal regimes have been influenced by English common law, or by the French and German Civil Codes, the course will reference specific legal institutions from those jurisdictions. The course will thus combine theoretical aspects with practical applications of individual issues, primarily in English, French, and German contract law, with references to US and Japanese particularities.</p>
Course Structure
<p>The course will be taught in a seminar format, with an emphasis on in-class discussions of current trends and controversies in contract law from a comparative perspective. The focus will be on the common law, French, and German legal traditions, as well as their respective case law. The course will proceed as follows:</p> <ol style="list-style-type: none"> 1. Freedom of Contract and its Limits 2. Precontractual Liability 3. Contract Formation 4. Indicia of Seriousness 5. Mistake, Deceit and Duress 6. Supervening Events 7. Specific Performance
Assessment
<p>Assessment will be based on active participation (20%) and a final written multiple-choice examination (80%).</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring Quarter 2025
Course	LL.M./BiP April Entry (Compulsory)
Subject Name	Legal Research Methodology & Writing (A) (A.L.)
Course Title	Legal Research Methodology and Writing I
Credit	2
Lecturer	Steven Van Uytsel , Polynovskii
e-mail	

Outline
<p>This course seeks to facilitate the selection of the thesis topic and the formulation of the research question. Further, students will be familiarized with collecting and processing information (library, internet sources, critical reading).</p>
Course Structure
Lectures and presentations

Assessment
<p>Assignment: research proposal & research question Presentation of research proposal</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring Quarter 2025
Course	Elective for YLP, LL.M., JDS, JLTT, BiP
Subject Name	Transnational Public Law (D) (A.L.)
Course Title	International Labour Law
Credit	1
Lecturer	Shinichi Ago

Outline
International labour law is international economic law in disguise. Sound industrial relations, hence higher productivity, can only be achieved if labour law is well understood and properly practiced. With a view to casting light on the social aspect of development, which is the other side of the coin of the economic development in general, a full description of international labour standard-setting and its supervision is offered. International labour law is a part of public international law.
Course Structure
<ol style="list-style-type: none"> 1. Concept of international labour law - History leading to the establishment of the ILO; Tripartism; Standard-setting at the ILO – Concept “International Labour Standards”; Procedures for adoption; Domestic legal effects of ILO standards 2. Obligations emanating from the adoption of international labour standards - Submission; Art.19 reporting; Ratification; Denunciation; Quasi-international legislation; Obligations emanating from ratification (Art.22 reporting) 3. Supervision of the implementation of ILO standards (Regular and Special) - Supervisory organs; Committee of Experts on the Application of Conventions and Recommendations; Conference Committee on the Application of Standards 4. Special procedures - Representations and Complaints; Freedom of Association Procedure; Trade Union Freedom - Freedom of association, anti-union discrimination, right to strike 5. Freedom from Forced Labour – Convention No.29 and the Contemporary forms of slavery; Implication of Convention No.105; Forced labour and the Trade. 6. Freedom from discrimination - Wages (Gender); Various grounds; Abolition of Child Labour - Two basic instruments (Convention Nos.138 and 182) 7. Labour Conditions: Working hours; wages (including minimum wage fixing); Occupational Safety and Health; Other Conventions - Governance, Special categories of workers, Specific sectors <p>"The Rules of the Game", downloadable from the ILO's website will be used as textbook: https://www.ilo.org/wcmsp5/groups/public/--ed_norm/--normes/documents/publication/wcms_672549.pdf As this is too voluminous for printing, it is recommended to store it in each student's PC or smartphone and bring it to the class room for occasional reference. The Constitution, on the other hand, is not long, about 15 pages https://www.ilo.org/dyn/normlex/en/f?p=1000:62:3068341389579::NO:62:P62_LIST_ENTRIE_ID:2453907:NO It is, therefore, strongly recommended to print it and have it always with you when you come to the class room. Certain parts of the textbook will be asked to be read for the next week's class. The first 25 pages of “The Rules of the Game” must be read before coming to the classroom on the first day of the class on 3 April.</p>
Assessment
Students will be assessed according to the following criteria: Class attendance, minimum 6 out of total 7 classes (20%) + a “24 hours take home examination” (80%). Questions asked in the take home examination include points which will be made during the classes and which cannot be found in the documents (textbooks) indicated above. Use of AI is discouraged and if its use is suspected, grades will be discounted accordingly.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Intensive, Spring Quarter 2025
Course	Elective for <i>YLP, LL.M., JDS, JLTT, BiP</i>
Subject Name	Business Law (C) (A.L.)
Course Title	Law and Finance
Credit	1
Lecturer	Kunihiro Kawasaki

Outline
<p>This course will provide basic knowledge around corporate finance. First, an overview of equity finance and debt finance is explained in relation to limited liability as well as basic accounting. Second, the difference between direct finance and indirect finance, which roughly corresponds to fundraising through capital markets and fundraising through bank loans. In relation to this, I will explain an overview of Japanese Financial Instruments and Exchange Act (and Banking Act), which will be of great use to graduates when they become involved in legal practice in Japan. Finally, this course discuss the recent major issues of corporate finance, non-financial information disclosure or ESG disclosure.</p> <p>This course will not use a textbook, but will use PPT slides. The PPT slides will be uploaded to the Moodle page.</p>
Course Structure
<p>Class 1: Orientation Class 2 : Basics of corporate finance; debt and equity; elementary accounting. Class 3 : Direct and indirect finance based on comparative law perspectives Class 4 : Financial Instruments and Exchange Act and Banking Act in Japan Class 5 : Non-financial disclosure, ESG disclosure Class 6-7 : Students' presentations: Students are required to provide their analysis of home jurisdiction. Each student is required to submit (i) presentation slides by 11:00 PM <u>three days prior to the 6th and 7th classes</u>, and (ii) give a 10-20 minute presentation (depending on number of presenters) in class based on the slides prepared in (i) above. 6th and 7th classes are scheduled to take place more than one month after the 5th class. It will be precious opportunity for students to know various legal systems around the world.</p>
Assessment
<p>Assessment will be based on (i) the submission of presentation slides (80%) and (ii) student(s) presentation based on the slides in (i) given in the 6th and 7th classes (20%). For details on (i) and (ii), please see Class 6-7 in the Course Structure above.</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2024
Course	Elective for <i>YLP, LL.M., JDS, JLTT & BiP</i>
Subject Name	Transnational Civil Litigation (C) (A.L.)
Course Title	Implementation and Operation of the Hague Conventions
Credit	1
Lecturer	Ren Yatsunami and Peter Lee

Outline
<p>The course aims to introduce students to (i) some of the core Hague conventions on private international law (hereinafter, "HCCH Conventions") and (ii) the development of law and practice of various jurisdictions towards the implementation or/and operation of the HCCH Conventions.</p> <p>The participants are expected to understand the significance of cross-border cooperation for legal harmonization in civil or commercial matters through some of the key HCCH Conventions on civil procedures and other particular subject matters. This process involves examining the legal environment surrounding those subject matters to assess possible barriers and opportunities in the adoption or/and implementation of the HCCH Conventions in various jurisdictions. For this reason, students' participation will be the key contribution to dynamic, enriching discussions. In the latter part of the course, each participant will be given an opportunity to introduce the legal landscape of his or her own jurisdiction in relation to the subject matter or/and HCCH Convention. Participants will be able to learn other states' current situations or problems in adopting or implementing the relevant HCCH Conventions, providing insights into the trend and importance of building international legal harmonization.</p> <p>This course takes full advantage of network and diversity. The course will be open to not only international students but also Japanese students in the international program to create another level of international forum, which enables the exchange of various ideas about effectively implementing international conventions. The highlight of this course lies in the involvement of experts from the HCCH, headquartered in The Hague – the HCCH has maintained its steady, cooperative relationship with Kyushu University – by inviting them for special lectures and quality discussions about the HCCH Conventions. If possible, this course also plans to invite experienced alumni from the international programs in law who have practiced private international law, providing valuable insights and contributions to the course.</p>
Course Structure
<p>In the first part of this course, participants are expected to take introductory lectures on recent implementation and operation of some of the core HCCH Conventions. In the latter part of this course, based on preparatory research on the adoption and implementation of the HCCH Conventions of their choice, the participants are expected to run a series of seminars with following, intensive discussion with other participants after each presentation.</p>
Assessment
<p>Assessment will be based on;</p> <ol style="list-style-type: none"> 1) Class Participation (in-class discussion) and 2) Seminar Participation (presentation and discussion) <p>The schedule of the final seminar/presentation will be discussed in the first class and later on after the arrangement with the Permanent Bureau of the HCCH.</p>

English Proficiency

* Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2025
Course	Elective for YLP, LL.M., JDS, BiP, JLTT
Subject Name	Law & Technology (C) (A.L.)
Course Title	Bioethics & the Law
Credit	1
Lecturer	Mark Fenwick

Outline

Medical technology developed rapidly in recent decades with significant advances in the provision of health care that has revolutionized the practice of medicine, as well as clinical research and the development of medical devices. However, whereas previous technological advances occurred slowly enough to be accommodated into existing ethical perspectives, the speed of recent technological advances means that modern medicine has created complex ethical questions that radically challenge accepted ways of thinking. Basic concepts such as “life”, “death”, “man/woman” & “mother/father” have been problematized and new definitions and hybrid distinctions have been constructed and debated. Scientists, physicians, theologians, & philosophers have become involved in debates on the ethical dilemmas raised by new technologies in medicine.

Moreover, these new technologies often fundamentally challenge existing laws and raised new legal questions that were previously unimaginable or unlikely ever to come before courts. And yet, although there is an obvious need for a regulatory response to recent scientific developments, it is increasingly difficult in pluralistic societies for policy makers to formulate a morally justifiable legal regime that accommodates the diverse range of moral perspectives found within civil society.

This course aims to provide students with the analytic resources to negotiate this complex field by examining some key debates in the field of medical law, as well as exploring the associated moral and philosophical debate that surrounds recent advances in medical knowledge and technology.

Class Format

All class materials (PPT slides and readings) will be distributed via MOODLE. On MOODLE, the course is called: **Law & Technology (C) (A.L.)** The first class will provide a general introduction and overview, so please attend to see if you are interested in the content.

Exchange students are welcome to take this course.

Course Structure

Bioethics is a broad inter-disciplinary field that engages with many topics that raise interesting & important legal issues. The approach of this course will be to focus selectively on various contemporary & controversial issues in medical law that raise fundamental issues of life, death & human rights. The following is an indicative list of topics to be discussed:

- The beginning of life: IVF, genetic selection & gene editing
- Transgender identities
- Post-human, cyborg identities
- The changing meaning of death
- Biometric control & algorithmic governmentality

A final list of topics will be confirmed in the orientation class. In addition, there will be an exam preparation class in the final week of the semester.

Assessment

Students will be assessed according to the following criteria:

Class attendance / participation (20%) + 24 hours take home examination (80%).

Further details on assessment will be provided in the orientation class.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2025
Course	Elective for YLP, LL.M., JDS, JLTT & BiP
Subject Name	Intellectual Property and Innovation (C) (A.L.)
Course Title	Creative Economy and Cultural Diversity
Credit	1
Lecturer	Prof. Ryu KOJIMA

Outline
<p>In this class, we would like to explore various issues related to “creative economy” (or “creative industries”) and “cultural diversity” from a normative point of view.</p> <p>In order to achieve diversification of cultural expressions in the society (hereinafter, “cultural diversity”), “creative economy” (or “creative industries”) plays very crucial role. According to the definition of DCMS (UK Government Department for Culture, Media and Sports), “creative industries” includes various creative sectors such as Advertising, Architecture, Arts and antique markets, Crafts, Design, Designer Fashion, Film, video and photography, Software, computer games and electronic publishing, Music and the visual and performing arts, Publishing, Television, and Radio. Without economic empowerment, sustainable development could not be possible in all developed/developing economies.</p> <p>At the same time, various other issues are closely related to the concept of “cultural diversity”, including language, education, religion, good governance, cultural diplomacy, etc. It would be meaningful to analyze how these concepts are related with economic aspect of culture. In other words, we would like to identify to what extent economic/industrial measures in cultural policy could function (or could not function) in pursuing cultural diversity.</p> <p>In this class, we would like to examine various challenging issues related to “creative economy”, “creative industries” and “cultural diversity”, adopting an interdisciplinary approach.</p>

Course Structure
<p><u>The following reading material may be subject to change.</u></p> <p><u>Reading Materials:</u></p> <p>OECD (2022), The Culture Fix: Creative People, Places and Industries, Local Economic and Employment Development (LEED), OECD Publishing, Paris, https://doi.org/10.1787/991bb520-en</p> <p>Table of Contents: Preface by the OECD Foreword Acknowledgements Executive summary Report in brief 1 Defining and measuring cultural and creative sectors 2 Cultural participation as a driver of social and economic impact Regional perspectives: 4 case studies 3 Cultural and creative jobs and skills: who, what, where, and why it matters Sectoral perspectives: Music and museums 4 Entrepreneurship and business development in cultural and creative sectors Regional perspectives: CCS as drivers of regional and local development 5 Public and private funding for cultural and creative sectors Regional Perspectives: Using culture and creativity to transform places Annex A. Sectors included in employment and business statistics by country Annex B. Glossary of terms</p>

Assessment

Assessment is based on the following **three** elements.

(1) Submission of the memo (30%)

Participants are expected to submit a short memo ***before the class*** (**the deadline is 7:00PM Monday evening**). **You do NOT need to submit a memo for the first class.** After reading the assigned part, please briefly present **a legal issue/legal issues and a solution/solutions to such an issue/issues.**

(2) Class Participation (20%)

(3) Final presentation (50%)

Participants are expected to make a presentation at the end of the class (hopefully a group presentation). The presentation should be **a short pitch** (maximum 5-10 minutes).

(Question)

As officials of City A, you are responsible for policy-making in the field of “Creative Industries” within your city.

One day, you received an order from your boss to create a proposal for improving City A’s “Creative Industries” and present it to your local residents. City A may implement excellent proposals as actual policies.

During your presentation, please address the following elements:

(1) You should specify which city you are working for as officials.

(2) Select one specific issue within the “Creative Industries” of [City Name].

(3) Your presentation should be a short pitch, lasting a maximum of 5-10 minutes. You are also allowed to distribute supplemental materials.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2025
Course	Elective for YLP, LL.M., JDS, JLTT & BiP
Subject Name	Corporate and Business Law (A) (A.L.)
Course Title	Comparative Corporate Law
Credit	2
Lecturer	Minoru Tokumoto

Outline
<p>This course aims to explore some important topics in the field of corporate law by making a comparison between the Japanese corporate law and the foreign regimes of corporate law in the world.</p> <p>This course will start with an introduction to Japanese corporate law for those who have had little exposure to it.</p> <p>Then, it will deal with several important topics as shown below.</p>
Course Structure
<p>Each student is expected to give an oral presentation at least once during the course.</p> <p>Part I “Introduction to Japanese corporate law: Basic framework of Japanese corporate law”</p> <ol style="list-style-type: none"> 1. Introduction. 2. What are corporations? 3. Types of corporations. 4. Shareholder and stakeholders of corporation. 5. Management and supervision. 6. Corporate takeovers and M&A. 7. Corporate governance. 8. Today’s other main issues in Japanese corporate law, etc. <p>Part II “Looking at corporate law from a comparative perspective” Foreign frameworks including students’ countries.</p>
Assessment
<p>(1) General class participation including a presentation: 50%</p> <p>(2) Report: 50%</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2025
Course	Elective for YLP, LL.M., JDS, JLTT & BiP
Subject Name	Law and Governance (C) (A.L.)
Course Title	Platforms and the Law
Credit	1
Lecturer	Satoshi NARIHARA / Emiko SHINYASHIKI

Outline

In this class, we would like to examine legal issues related to platforms from an interdisciplinary approach.

In today's society, platforms play important roles. Especially global platforms such as Google, Amazon, Facebook, and Apple play very crucial roles as well as raise legal concerns such as protection of workers and consumers, privacy, dis/mis-information, and hate speech. Recently many countries including the United States, European countries, and Japan try to introduce some kinds of regulations on platforms.

This class considers legal issues of platforms with a particular focus on information law and labour law issues of platforms, studying regulations, cases, and discussions of platforms in the United States, European countries, and Japan.

First of all, we introduce you to the field of platforms and the law, referring to the tentative definition of "platform", leading cases of the field, and topics of this class.

Next, we will study two topics surrounding platforms. One is information law issues of platforms, focusing on the free flow of information and its limitation through platforms as well as privacy and data protection of users of platforms. And the other is labour law issues of platforms, such as protection of gig workers, transformation of control over workers, uncertainty of law, etc.

To this end, students will be asked to make a presentation, referring to the related materials (please see below "Tentative Reading Materials").

This course is open for the European Union Studies Diploma Programmes (EU-DPs). See more details here; <http://eu.kyushu-u.ac.jp/>

Course Structure

Participants in this class are required to read the materials beforehand, and actively participate in discussion in the class.

Tentative Reading Materials:

1. OECD, An Introduction to Online Platforms and Their Role in the Digital Transformation(2019), available at <https://www.oecd.org/publications/an-introduction-to-online-platforms-and-their-role-in-the-digital-transformation-53e5f593-en.htm>
2. Stigler Center Committee on Digital Platforms, "Final Report," available at <https://research.chicagobooth.edu/stigler/events/single-events/antitrust-competition-conference/digital-platforms-committee>
3. Ministry of Economy, Trade and Industry, GOVERNANCE INNOVATION Ver. 2: A Guide to Designing and Implementing Agile Governance, available at https://www.meti.go.jp/english/press/2021/0730_001.html
4. Big Data & Cloud Computing | IEEE Computer Society <https://www.computer.org/publications/tech-news/trends/big-data-and-cloud-computing>
5. Chaowei Yang, Big Data and cloud computing: innovation opportunities and challenges, International Journal of Digital Earth 10(1), 2017. <https://www.tandfonline.com/doi/full/10.1080/17538947.2016.1239771>

Assessment

Assessments will be based on the class participation (including presentation and discussion) and end-of-term report.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring Quarter 2025
Course	Compulsory for <i>JDS</i> (for <i>YLP, LL.M., JLTT, BiP</i> , required consultation with Prof. Van Uytsel)
Subject Name	Law and Society (D) (A.L.)
Course Title	Criminal and Civil Procedure Law
Credit	1
Lecturer	Akiko Maruyama

Outline

This course provides an overview of the Japanese court system, civil and criminal proceedings in Japan. Both Japanese undergraduate (GV students) and LL.M. students will participate in this course, which aims to provide a basic understanding of the structure and function of the Japanese judicial system through lectures and discussion. This course will cover the major elements of civil and criminal procedure and will cover the progression of cases and the flow of court proceedings in Japan. In addition, to develop a comparative legal perspective, a Thai Judge, Ms. Kamonchanok Katinasamit, will give an overview of civil and criminal proceedings in Thailand, providing an opportunity to critically examine the similarities and differences between the legal systems of the two countries. The lecture will conclude with a court visit, providing an opportunity to observe the Japanese judicial system in action. Through this practical component, the course aims to complement theoretical knowledge and provide a practical perspective on judicial procedures.

Course Structure

The following topics will be examined in this course:

<Provisional Topics>

1. Introduction to Japanese Court System, Civil and Criminal Proceedings in Japan
2. Civil Proceedings in Japan
3. Criminal Proceedings in Japan
4. Overview of civil and criminal proceedings in Thailand
5. Comparative Legal Perspective
6. Overview of the Japanese court system
7. Progression of cases and the flow of court proceedings in Japan
8. Court Visit

Assessment

To be announced

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2025
Course	Compulsory for LL.M./BiP April Entry
Subject Name	Legal Research Methodology & Writing (C)(A.L.)
Course Title	Legal Research Methodology and Writing II
Credit	1
Lecturer	Steven Van Uytsel
e-mail	

Outline
<p>This course will seek to familiarize the students with the technical aspects of writing a thesis. The main aspects covered in this course will be citation (footnotes, bibliography, avoidance of plagiarism), legal reasoning (argumentation techniques), and editing (introduction, chapter structuring, paragraphs, headings, conclusion).</p> <p>Students with experience of writing a thesis can apply for a waiver. Consult the lecturer prior to the start of the course.</p>

Course Structure
Lectures with Q&A on citation.

Assessment
Assignments re: bibliography

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Summer Quarter 2025
Course	YLP/LL.M./JDS/JLTT/BiP
Subject Name	Legal Research Methodology & Writing (C)(A.L.)
Course Title	Legal Research Methodology and Writing III
Credit	1
Lecturer	Steven Van Uytsel
e-mail	

Outline

This course focuses on plagiarism. Plagiarism exists when students copy text, data, figures, ideas of other people without giving appropriate reference. Whether the taking of text, data, etc. is inadvertent is not important for constituting a plagiarism infringement.

In order to prevent students from submitting a thesis that contains sections or sentences that are plagiarized, a final draft of the thesis is submitted to iThenticate. iThenticate is a software that detects plagiarism. The submitted drafts will be checked and plagiarism will be identified.

Student's whose draft contains plagiarism will be contacted. Students will receive guidance on how to rectify the plagiarized parts either in class form, in an individual guidance session, or through email.

Course Structure

The course will be conducted in class form, individual sessions, or e-learning.

Assessment

iThenticate check of thesis draft

Term	Year-Length, 2024 Fall & 2025 Spring Semester
Course	Only for Risk Society LL.M. (Compulsory)
Subject Name	Legal Research Methodology & Writing (C) (A.L.)(Fall Semester) Legal Research Methodology & Writing (D) (A.L.)(Spring Semester)
Course Title	Research Workshop on Risk Society & the Law
Credit	2 (Fall Semester 1 + Spring Semester 1)
Lecturer	Mark Fenwick & Steven Van Uytsel

Outline

In December 2021, Kyushu University's LL.M. and LL.D. programs were selected as recipients of Japanese government scholarships. Seven scholarships are now available each year for the LL.M program and one scholarship per year for the LL.D.

The theme of the accepted proposal to the Japanese government was law in a "risk society." A risk society is characterized by fast-paced technological innovation, social disruption, and normative uncertainty.

This class – the Research Workshop on Risk Society & the Law – is one of the required courses offered within the framework of this program. The class is designed to help students in their thesis preparation.

Please note that the credit for this class cannot be counted towards the 20 coursework credits necessary for graduation.

This class is conceptualized as part of the 10 thesis credits.

Please take care when calculating your coursework credits.

Course Structure

This course is split into four parts spread over the academic year. Completion of all parts is necessary to receive the 2 credits:

1. Please attend **the first four sessions of the Legal Research Methodology & Writing Course** (LRMW I and LRMW II) taught by Prof. Van Uytsel in Fall Semester. These sessions will help students in project design and the preparation of a thesis proposal.
2. An additional 3-4 sessions will be organized in Winter Quarter taught by Prof. Fenwick. **The exact schedule will be confirmed at a later date.** At these sessions, students are expected to make a 20-minute presentation of their thesis plan.
3. In the Spring semester, students should attend **Legal Research Methodology & Writing III** offered in the Summer Quarter (i.e., the second half of the Spring Semester 2025). This course comprises the anti-plagiarism check and is a requirement for the submission of the thesis.
4. 3-4 additional sessions will be organized in Quarter 4. Further details will be provided at a later date

Assessment

Students will be graded based on their in-class performance, thesis proposal and in-class presentation of their thesis plan.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Semester-Length, 2025 Spring
Course	Elective for <i>YLP, LL.M., JDS, JLTT & BiP</i>
Subject Name	Law and Development (A) (A.L.)
Course Title	Borders and Development in Asia
Credit	2
Lecturer	Edward Boyle

Outline
<p>[COURSE GOALS] To introduce the complexity of contemporary border spaces and their value for thinking about the politics of security, development and international relations in an Asian age.</p> <p>[AIMS] This course shall introduce border studies in an Asian context. It shall help explain why borders have retained their significance in a globalized world, and the utility of analyzing them from an interdisciplinary perspective. This course will provide a range of perspectives on the development and role of borders in contemporary Asia.</p> <p>[OBJECTIVES] This course shall:</p> <ol style="list-style-type: none"> (1) offer a theoretical background to the development of border studies as a distinct interdisciplinary field of study; (2) introduce a range of empirical examples of border phenomenon from across Asia; and (3) provide a series of analytical lenses with which to further your own research.
Course Structure
<p>Further details, and a reading list, will be given in the first session on Monday 1st April. It is expected that students intending to take the course will attend this first session.</p> <p>[RECOMMENDED READING]</p> <ul style="list-style-type: none"> • Alexander Diener & Joshua Hagen (2012) <i>Borders: a very short introduction</i>, New York: Oxford University Press (e-book available: Kyushu University Library website). • Akihiro Iwashita (2016) <i>Japan's Border Issues: Pitfalls and Prospects</i>, Abingdon, Oxon: Routledge.
Assessment
<p>Class Attendance: 30%</p> <p>Participation: 30%</p> <p>Presentations: 40%</p> <p>Everyone is expected to come to each class having read the compulsory reading, as well as any additional readings they have been assigned. Many of the classes involve presentations and group discussions; some presentations will be collaborative, which will require you to coordinate your responsibilities outside of class.</p>

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Semester-Length, 2025 Spring
Course	YLP/LL.M./JDS/JLTT/BiP
Subject Name	Business Law (A) (A.L.)
Course Title	Creative Thinking
Credit	2
Lecturer	Van Uytsel, Vargas

Outline

This course will introduce computer language to lawyers. The course will be organized together with the Faculty of Engineering.

If possible, the lectures in the engineering faculty will be supplemented by courses explaining how to structure law in code language.

Course Structure

The course will cover:

- 1) Foundations of programming
- 2) Data structures, Loop and Conditionals
- 3) Object oriented programming
- 4) Libraries, files, command line, argv
- 5) Optimization + code, time, profiling, how to present
- 6) Presentation
- 7) Network, multi-process, bash, threads
- 8) App development, learn to search
- 9) (Un)supervised, black box view of AI
- 10) Agile, scrum, mythical man-month
- 11) Presentation

Assessment

Class attendance and presentations

No prior knowledge of coding is required.

Classes will be held at the Engineering Building

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Semester-Length
Course	LL.D. 1st & 2nd year (Compulsory)
Subject Name	Legal Research Training (A)
Course Title	Legal Research Training
Credit	2
Lecturer	Steven Van Uytsel
Office	
e-mail	

Outline

This course seeks to train students in different skills necessary for successfully completing an LL.D. course: legal academic writing, critical reading, public presenting and acquiring broader theoretical knowledge.

The course will critically assess the written progress of each LL.D. student's research. For this purpose, the students are required to submit a chapter during the semester which will be analyzed on different aspects, such as the logical development of the argument, the chapter structure within the whole thesis, paragraph structure, or footnoting. The other students will be involved as respondents.

For acquiring broader theoretical knowledge, the students will be given texts on broader theoretical perspectives within their respective field of research. These texts have to be presented and will be followed by a discussion on the topic itself.

Another aim of the course is to prepare the students for the Comprehensive Research Seminars. The preparation will be orientated mainly towards presentation techniques and PowerPoint issues. The thesis content may be addressed as well.

This course is compulsory for the first and second year LL.D. students and recommended for the third year LL.D. students. Besides, the first year LL.D. students are required to attend the Legal Writing and Research Methodology course.

Course Structure

The course will be taught every two weeks over two semesters. Each semester will be divided into three parts:

- 1) ***A critical assessment of a thesis chapter***: Students will be asked to submit a chapter, which they have written in the previous semester. For each chapter, another student will be appointed as a respondent. The respondent has to critically read the chapter and comment on the different elements contributing to the logical structure of the chapter.
- 2) ***Research related theoretical perspectives***: students will be divided into groups according major theoretical themes underlying their research. Texts will be chosen in function of these major themes. All students are required to read the text in order to contribute to the discussion after the presentation.
- 3) ***CRS preparation***: These sessions will focus on presentation techniques, PowerPoint issues, and thesis content.

Assessment

Presentations and class participation

Term	2025 Spring
Course	Elective for YLP, LL.M., JDS, JLTT & BiP
Subject Name	Law and Culture (D) (A.L.)
Course Title	Cultural Heritage Law I
Credit	1
Lecturer	Kamil Zeidler, Ren Yatsunami

Outline

The aim of the lecture is to present the legal protection of cultural heritage – in public international law, in European law, and in the law of selected countries.

The lecture will be focused on the system of cultural heritage protection, which is based on three pillars: 1) law, 2) economics, and 3) social knowledge and responsibility. Although law is very important, but is not the only factor in human activity called “cultural heritage protection and preservation”. However the course will be finally focused on the legal issue.

In this regard, it should be stressed that in almost all modern states, the system of legal protection of cultural heritage has two main sources: public international law and internal law; sometimes can be distinguished also the third source, like European law (which is quite different from international law) in European Union member states.

Law is divided into different branches: civil law, criminal law, administrative law, financial law etc. In each of them we can find legal tools stipulated to protect cultural heritage, however some of them are more useful than others.

In the process of applying the cultural heritage law, we have to focus on valuation – determining what is an object of cultural heritage and what is not, but not only that. When public authority has to make a legal decision, very often it has to go beyond the legal system (understood as a system of legal norms and – norms interpreted from these norms), and refer to other normative systems and systems of valuation. With regard to this issue the most important is so-called theory of conservation, the most important part of which are soft law documents, including Venice Charter (1964).

Finally, this problem is strictly connected with liberalism versus communitarianism debate, which can be perceived as a hard case in law, as well as, the problem of the restitution of cultural property, what also should be discussed during the course.

Course Structure

1. Introduction – the system of cultural heritage protection
2. Cultural heritage law terminology: the object of protection and preservation and the problem of definitions – cultural heritage, cultural property, monuments of history, works of art etc.
3. Introduction to international cultural heritage law
4. Cultural heritage law – EU law and constitutional law
5. Cultural heritage law in selected countries
6. Crimes against cultural property: prosecuting and preventing
7. Restitution of cultural property (readings: K. Zeidler, *Restitution of Cultural Property: Hard Case – Theory of Argumentation – Philosophy of Law*, Gdansk University Press-Wolters Kluwer, Gdańsk-Warsaw 2016 – delivered in pdf file)
8. Aesthetics of law: the philosophical approach to cultural heritage law

Assessment

Assessment is based on the participation in lectures and student's activities during the lectures – participation in discussion, delivering a paper, preparation a paper etc.

Aims of the education – by the end of the course, students should be able to: 1) identify the main sources of cultural heritage law; 2) explain of it's application, i.e. art market, managing public and private collections and sites etc. 3) communicate about international standards of conduct concerning cultural heritage; 4) indicate the main threats to cultural heritage; 5) explain the main methods of protection and preservation of cultural heritage.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Intensive, 2025 Spring
Course	Elective for <i>YLP, LL.M., JDS, JLTT & BiP</i>
Subject Name	Law and Contemporary Problems (C) (A.L.)
Course Title	Introduction to EU Technology Law
Credit	1
Lecturer	Van Uytsel, Blockx

Outline
<p>This course provides a brief introduction to EU technology law. The course starts with a brief introduction of the EU legislative framework regulating digital technologies. Next, the course covers three areas that have been in the focus of EU technology regulation: protecting consumers online, platform regulation, and artificial intelligence.</p>
Course Structure
<ol style="list-style-type: none"> 1) Introduction to EU Technology Law 2) Consumer Protection Online 3) Platform Regulation 4) Artificial Intelligence
Assessment
Take home exam

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring 2025 Intensive
Course	YLP/LL.M./JDS/JLTT/BiP (Compulsory for Risk Society LL.M.)
Subject Name	Introduction to Legal and Political Studies (D) (A.L.)
Course Title	Risk Society Camp
Credit	1
Lecturer	Vermeulen, Kojima

Outline

In today's digital age, cybersecurity is more important than ever before. Cyber threats such as hacking, phishing, malware, and ransomware are becoming increasingly common and sophisticated, posing a significant risk to organizations and individuals alike. Cyber-attacks can result in the theft of sensitive data, financial losses, damage to reputation, and even the disruption of critical infrastructure. With the rise of remote work and increased reliance on digital systems, cybersecurity has become a top priority for businesses and governments worldwide. It is essential that organizations take proactive measures to safeguard their systems, educate their employees about cyber threats, and stay up to date on the latest cybersecurity trends, regulations, and best practices.

The Cybersecurity Hackathon provides a unique opportunity for students to come together and address these pressing issues, making our digital world a safer place for all.

Course Structure

Students will work in groups in a hackathon-style setting. During the first class, students will be introduced to their corporate client and their cybersecurity problems.

“A hackathon is a competition where teams come together to collaborate, build, and propose innovations aimed at solving a particular problem. They usually work in small groups over a couple of days. Students will work in teams. The goal is to come up with a prototype, proposal, or solution at the end of the hackathon to present in front of a panel of judges.”

Assessment

Students will be graded based on the final presentations of their solutions.

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring 2025 Summer Quarter
Course	Elective for <i>YLP, LL.M., JDS, JLTT, BiP</i>
Subject Name	Transnational Law & Policy (D) (A.L.)
Course Title	Secured Transaction Law: International Standards and Domestic Reforms
Credit	1
Lecturer	Megumi Hara, Professor, Chuo University

Outline
<p>This course focuses on one of the most essential devices that facilitate commercial credit, the security interests in goods and receivables. In recent years, many states have undertaken reforms in this field. The vast influence of soft law devices created by international organisations and the existence of a successful convention has emerged what we can refer to as modern principles of secured transactions. In this course, we will examine the content of the principles as well as how states are incentivized to adopt these principles (or the instruments that reflect these principles). We will also discuss the challenges the state faces in reforming the secured transaction law in their respective jurisdictions and the deviations from modern principles. Japan is a prime example for consideration as the government has taken on a project to reform its security interests against goods and receivables with consideration to modern principles but has (at least from a global perspective) a peculiar financial environment that may result in deviation from modern principles.</p>
Course Structure
<p>The topics covered in the course are the following:</p> <ol style="list-style-type: none"> 1. Introduction to secured transaction law: Financing environment in Japan and ongoing reform project 2. International modern principles of secured transactions (Part 1): UNCITRAL Model Law on Secured Transactions/ UNIDROIT Factoring Model Law We will focus on the content of Modern Principles on secured transactions and the process of reaching consensus in international organisations. 3. International modern principles of secured transaction (Part 2): The Cape Town Convention (CTC) We will focus on the different nature of international instruments and the uniqueness of the CTC. 4. International standards for a modern secured transaction system and challenges to the Civil law tradition 5. Recent developments of secured transactions law: Creating security interests against digital assets (crypto assets, VCC)
Assessment
<p>Students will be assessed according to the following criteria:</p> <ol style="list-style-type: none"> 1. Class attendance/participation (40%) Students will be asked to actively participate in the class, including analyses or a short presentation on modern principles compared to local reforms. 2. 24 hours take-home examination (60%).

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Spring 2025
Course	Elective for YLP, LL.M., JDS, JLTT, BiP
Subject Name	Law and Regulation (A) (A.L.)
Course Title	The Platform Economy and Competition Law
Credit	2
Lecturer	Sangyun Lee

Outline

This course (although titled “The Platform Economy and Competition Law,” will not focus exclusively on issues specific to the platform economy. Rather, it) aims to delve into the foundational principles of the free competitive market and the critical role of competition policy and law in ensuring a competitive market economy. Within this framework, it will also examine the unique characteristics of Japanese and Korean competition rules, including unfair trading practices and sector-specific rules, which constitute a distinct feature of other jurisdictions' competition frameworks., such as U.S. antitrust rules (e.g., Sherman Act) and EU competition laws (e.g., Articles 101-102, the TFEU).

After establishing a firm theoretical foundation in competition law, and then the heated debates on platform competition regulation, such as the EU's DMA and Japan's Smartphone Act, will be addressed and explored. Additionally, the emerging issue of AI and competition will be briefly discussed in the context of the future of competition law and policy.

Through this coursework, students are expected to understand the nature and characteristics of competition law broadly and to develop the skills necessary to conduct research on competition-related issues independently in the future, for their own work or academic research.

With these aims in mind, students are required to conduct their own research, present their findings, and participate in discussions on others' presentations, actively contributing to the discourse. This process is modeled after general academic practices. The final papers, incorporating feedback from both other students and the lecturer, will serve as a substitute for a traditional final exam.

Course Structure

Tentatively, this course is broadly divided into two main parts over the course period: 1. Lecture Phase and 2. Presentations and Discussions Phase. During the Lecture Phase, students will engage in a series of lectures focused on the fundamentals of competition law in general, as well as a more specific overview of Japan and Korea's competition rules and latest competition issues, including platform regulation and AI. The overall structure of the Lecture Phase is as follows:

1. Orientation (including research skills and academic writing)
 2. Basic structure of competition law (introducing key competition law tools and goals of them)
 3. Anti-competitive practices (including the theory of harm in horizontal/vertical agreements, abuse of dominance; mergers & acquisitions)
 4. Unfair trading practices (exploring the distinct feature of the UTPs prohibition)
 5. Japan and Korea's competition rules (including sectoral rules like subcontracting law)
 6. Future of competition law (including platform regulations, like the DMA, Smartphone Act, and the latest Generative AI issues)
- * Additionally, some special lectures are planned (TBD)

The second Presentations and Discussions Phase consists of students' presentations on their own research topics and findings, which will be prepared during the Lecture Phase. All students are required to present their preliminary findings and drafts midway through the course and to participate in others' presentations as discussants. Final papers, incorporating feedback from other students and the lecturer, must be submitted at the end of the course, along with a brief presentation of what changes were made, what remained unchanged, and the reasons for these decisions. There will be no exam.

Assessment

The assessment criteria are roughly structured as follows:

- Attendance (10%)
- Midterm Presentation and Discussion Participation (45%)
- Final Paper Submission (and very brief presentation on changes) (45%)

English Proficiency

*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

Term	Intensive, 2025 Spring
Course	JDS/JLTT
Subject Name	Law and Development (D) (A.L.)
Course Title	JICA Internship
Credit	1
Lecturer	Van Uytsel
Office	
e-mail	

Outline

JICA offers the possibility to do internships in Japanese companies. The aim of these internships is twofold. First, the internship would like to generate a generation that could practically contribute to industry or government back in the home country. Second, the internship would like to foster a deeper understanding of Japanese society and Japanese business culture.

Course Structure

Practical training at a company selected from a list provided by JICA.

Assessment

Internship participation (60%) and a report of 5 pages describing a specific issue of Japanese business culture experienced during the internship. Deadline to be announced.

Term	Intensive, 2024 Fall & 2025 Spring Semester
Course	LL.D. (Compulsory)
Subject Name	Comprehensive Research Seminar (B)
Course Title	Comprehensive Research Seminar
Credit	2
Lecturer	Faculty Members of the International Programs in Law

Outline

All *LL.D.* students are obliged to complete two *Comprehensive Research Seminars (CRS)* per year and to attend the *CRS* of all other *LL.D.* students.

The *CRS* is normally held in January and July. Final dates will be confirmed at a later date.

The primary aims of the *CRS* are twofold. Firstly, to provide staff with the opportunity to ensure that *LL.D.* students are making adequate progress in their doctoral research and have developed a suitable schedule for the remaining year(s). Secondly, to provide *LL.D.* students with a forum for the presentation of work in progress and for the exchange of ideas on the future direction of research.

Course Structure

The *CRS* will consist of three elements: the submission of a written statement, an oral presentation in front of other *LL.D.* students and faculty members, and a question and answer session.

Assessment